## School-based After-school Learning and Support Programmes 2021/22 s.y. School-based Grant - Programme Report

Name of School: LAM TAI FAI COLLEGE

Project Coordinator: MR HO KA LUNG Contact Telephone No.: 27861990

A. The number of benefitting students (count by heads) under this programme is 172 (including A. 14 CSSA recipients, B. 83 SFAS full-grant recipients and C. 61 under school's discretionary quota)

B. Information on Activities under the Programmes

*Name / Type of activity	Actual no. of participating eligible students #			Average attendan ce rate		expenses	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)	
	A	В	С	Tate					arrective outcome)	
Student Union	14	83	61	100%	Sept 2021 - Aug 2022	\$3 160	<ul><li>Participation Rate of Target Students</li><li>Teachers' Observation</li></ul>	NA	/	
Speech Festival (English)	0	5	6	100%	Oct 2021	\$1 637.5	<ul><li>Participation Rate of Target Students</li><li>Teachers' Observation</li></ul>	NA	/	
Speech Festival (Chinese)	1	2	4	100%	Oct 2021	\$1 037.5	<ul><li>Participation Rate of Target Students</li><li>Teachers' Observation</li></ul>	NA	/	
Uniform Group	2	9	5	100%	April 2022	\$16 780	<ul><li>Participation Rate of Target Students</li><li>Teachers' Observation</li></ul>	NA	/	
Total no. of activities:	of activities:									
@No. of participation counts	17	99	86		Total Evnances	\$22.615				
**Total no. of participation counts	202			Total Expenses	\$22 615					

Note:\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

<sup>@</sup> Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

<sup>\*\*</sup> Total no. of participation count: the aggregate of (A) + (B) + (C)

<sup>#</sup> Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

## C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students:

	Ir	Improved				Not
Please put a "√" against the most appropriate box.	Significant	Moderate	Slight	No Change	Declining	Applicable
Learning Effectiveness	1					'
a) Students' motivation for learning			✓			
b) Students' study skills		<b>✓</b>				
c) Students' academic achievement			✓			
d) Students' learning experience outside classroom		<b>✓</b>				
e) Your overall view on students' learning effectiveness			✓			
Personal and Social Development						
f) Students' self-esteem	✓					
g) Students' self-management skills	✓					
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others		<b>✓</b>				
k) Students' attitudes toward schooling	✓					
l) Students' outlook on life		<b>✓</b>				
m) Your overall view on students' personal and social						
development	•					
Community Involvement						
n) Students' participation in extracurricular and voluntary		<b>✓</b>				
activities		,				
o) Students' sense of belonging		✓				
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement	t	✓				

## Comments on the project conducted D. Problems/difficulties encountered when implementing the project (You may tick more than one box) unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to decide on the 10% discretionary quota; eligible students unwilling to join the programmes; the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory; the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB; the reporting requirements too complicated and time-consuming; Others (Please specify): Do you have any feedback from students and their parents? Are they E. satisfied with the service provided? (optional)