School-based After-school Learning and Support Programmes 2019/20 s.y.
School-based Grant - Programme Report

Name of School: LAM TAI FAI COLLEGE

Project Coordinator: DR. IP SUM MING   **Contact Telephone No.:**   27861990

A. The number of benefitting students (count by heads) under this programme is __98__ (including A. __7__ CSSA recipients, B. __52__ SFAS full-grant recipients and C. __54__ under school's discretionary quota)

B. Information on Activities under the Programmes

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (HK$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Scout	0	1	4	100%	Sept 2019 - Aug 2020	$4 750	- Participation Rate of Target Students - Teachers' Observation	NA	/
School Outing	7	53	52	100%	Nov 2020	$17 057	- Participation Rate of Target Students - Teachers' Observation	NA	/
Marching Band	0	3	1	100%	April 2019	$4 800	- Participation Rate of Target Students - Teachers' Observation	NA	/
Total no. of activities:									
@No. of participation counts	7	57	57		**Total Expenses**	**$26 607**			
**Total no. of participation counts		121							

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

\# Eligible students: students in receipt of CSSA (A), SFAS full grant (B)and disadvantaged students identified by the school under the 10% discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students:

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills		✓				
c) Students' academic achievement			✓			
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem	✓					
g) Students' self-management skills	✓					
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling	✓					
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development	✓					
Community Involvement						
n) Students' participation in extracurricular and voluntary activities		✓				
o) Students' sense of belonging		✓				
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- [ ] unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- [ ] difficult to decide on the 10% discretionary quota;
- [✓] eligible students unwilling to join the programmes;
- [ ] the quality of service provided by partner/service provider not satisfactory;
- [ ] tutors inexperienced and student management skills unsatisfactory;
- [✓] the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;
- [ ] complicated to fulfill the requirements for handling funds disbursed by EDB;
- [ ] the reporting requirements too complicated and time-consuming;
- [ ] Others (Please specify): _____

E. Do you have any feedback from students and their parents?   Are they satisfied with the service provided? (optional)

_____

_____

_____

_____

_____