

School-based After-school Learning and Support Programmes 2014/15 s.y.
School-based Grant - Programme Report

Name of School: LAM TAI FAI COLLEGE

Project Coordinator: MR TONG KWONG CHIU & MS LEE CHING MAY **Contact Telephone No.:** 27861990

A. The number of benefitting students (count by heads) under this programme is 41 (including A. 3 CSSA recipients, B. 33 SFAS full-grant recipients and C. 5 under school's discretionary quota)

B. Information on Activities under the Programmes

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Summer Bridging Programme	0	5	2	100%	July 2014	HK\$8,170.40	- Participation Rate of Target Students - Teachers' Observation	- Head Start Group Ltd - Executive Communications Education Centre	/
School Outing	2	32	5	100%	November 2014	HK\$6,517.00	- Participation Rate of Target Students - Teachers' Observation	- The Hong Kong Federation of Youth Groups Organic Farm - Our Hands Farm - Sheung Shui Community Sports Club - Kam Tin Country Club - Music Farm - Whitehead Club - Ocean Park	/
S5 Biology Field Trip	1	1	0	100%	May 2015	HK\$308.00	- Participation Rate of Target Students - Worksheet	NA	/

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Overseas Study Tours	0	2	0	100%	July 2015	HK\$8,580.00	- Participation Rate of Target Students - Feedback from students - Teachers' Observation	- EOT Travel Service Ltd.	/
Total no. of activities: <u>7</u>									
@No. of participation counts	3	40	7						
**Total no. of participation counts	50				Total Expenses	HK\$23,575.40			

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life			✓			
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
