

Lam Tai Fai College
Report on the Use of the Promotion of Reading Grant
2020-2021 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective:

Under the epidemic situation, the learning and teaching mode of the school had to adapt to the changes. The reading habit of students had also been affected. Students gradually relied on ebooks to satisfy their reading and information needs. Library also emphasized more and more on eRead Scheme during reading lesson period. Throughout the reading period, many students downloaded an impressive number of ebooks for reading. A total of 1,486 titles of ebooks were read by students in last academic year. As the half schooling day class resumed after the Chinese New Year, a few students also went to the library in person to borrow books and 216 titles had been read. The difference between the borrowing rate of ebooks and library printed books showed that eRead scheme provided by the HKedCity was essential in promoting e-reading culture in the school during the epidemic period. Besides, library invited Edvenue to organize a lesson to introduce famous book authors aiming at promoting reading culture in school. Author introduction gave ideas to the students for different stories which were essential to attract students' attention to read. Nonetheless, as most students were passive in reading, school would try to use the grant to arrange different modes of activities in accordance with our school contexts.

2. Evaluation of strategies:

In this academic year, only 145 new library items were acquired, which were much fewer than last year. It was mainly due to the 2/F library was under renovation and the temporary library location lacked space to enrich the library collection. These include library books, examination reference books and teacher resources. Instead, library purchased far more e-resources for teaching and learning. Library subscribed some databases Wisenews, National Geographic Virtual Library, and Gale in Context - Opposite Viewpoints etc. These are all reading materials to support students learning and widen their reading horizons. In future, library will enrich the stocks of e-resources as we observed that students are more and more getting used to read ebooks and doing research through iPad.

Part 2: Financial Report

	Item	Actual expenses (\$)
1	Purchase of Books	
	● Printed books	\$10,624.88
	● e-books	\$6,000
2	Web-based Reading Scheme	
	● e-Read Scheme	\$10,400
3	Reading Activities	
	● Edvenue: Author Express	\$5,000
	● Author Talk	\$1,000
	Total:	\$33,024.88
	Unspent Balance:	\$39,791.12