

Lam Tai Fai College

School Report

2009-2010

August 2010



I. Our School

1. School Mission & Vision

School Mission 辦學使命

The College aims at nurturing wholesome personal growth and the intellectual development of youths through a comprehensive, challenging and broadening curriculum that enhances academic, aesthetic and physical development.

本校的使命是透過全面而嚴格的學術、設計及體育課程及活動，為促進年青新一代的全人發展作出貢獻。

School Vision 辦學抱負

The College aspires to lead local education by integrating academic, sports and innovative design in learning activities so as to develop and nurture future community leaders, sports professionals, accomplished academics, upright citizens and cultured individuals of the 21st century.

本校的抱負是開創中學的潮流，把學術、體育活動和創意設計合而為一，同時著重培養學生品德，使他們成為社會的未來棟樑、傑出的專才及具有文化素養的青年人。

2. Introduction

In support of the call for all-round development of youths in Hong Kong, Lam Tai Fai Charitable Foundation proposed to establish a quality secondary school under the Direct Subsidy Scheme in 2002. The school started its operation in September 2004, offering an innovative and broadening curriculum with special emphasis on Fashion Design, Sports Development, Health Education and Innovative Technology.

Lam Tai Fai College caters for students who pursue for academic excellence and show potential or have proven talents in sports, fashion design and innovative technology. With the expertise and professional support from the school sponsoring body, the College endeavours to develop its teaching team, curriculum, pedagogy and facilities to the best possible standards.

本校於 **2004** 年開辦，透過嶄新的課程理念，促進學生多元化發展，重視運動、時裝設計、科技及創意思維的培訓，並強調學生的品格培養，健康的生活模式及全人發展。

2009-2010 is indeed an epoch-making year for our Motherland, HKSAR & LTFC --- in honour of the landmark of the 60th National Anniversary, 12th Anniversary of HKSAR and 6th Anniversary of LTFC, our School Extension Project was purposefully built. Aiming at providing our students with education of the highest quality to cope with the new requirements of NSS, the School Sponsoring Body generously financed this self-funded extension project. The completion of the new annex in 2010 will earmark a new arena of learning for students of LTFC especially at the juncture of NSS. With the newly built Student Learning & Activity Complex, substantial valuable sports venues like warm-water swimming pool, standard-sized gymnasium and new fitness centre will be open. In addition, students will be exposed to a diversified learning environment like spacious and resourceful Library Resource Centre with Interactive Learning Zone, multi-purpose learning areas, open spaces as well as a student dining hall. As we approach our 6th Anniversary in 2009-2010, looking back to our brief history, some of LTFC graduates and our students are now setting new sports and arts achievements and records that certainly do make us proud.

Nurturing a perfect generation with vision, culture, ideals, commitment and dedication to excellence, we strive to make our school a healthy, creative, resourceful, and caring environment where no potential goes untapped and no interest uninspired. Our school ethos is fully realized in our yearly educational theme 2009-2010, that is, **Year of Celebrations & Achievements, we strive to “Looking at the Present and into the Future --- Extending, Appreciating & Embracing”**. Setting the direction for students’ character building, three qualities are identified. They are: ‘Respect’; ‘Responsibility’ and ‘Compatibility’. We encourage our students to set clear goal, work out strategies, employ multi-dimensional learning to reach a sensible decision and build a healthy lifestyle. In the 6th year of the school, it’s time to look back to what we have achieved in the past 5 years, to see how we can capitalize our strengths at present and most important of all, to look forward to our growth and development in the years ahead.

In its sixth year, we are now in the review year of our School 1st five-year 2004-2009 School Development Plan. It is with pleasure that we are able to report our achievements made in the 1st School Development Plan and 2008-2009 Annual School Report, and in this Annual School Plan we continue to pursue excellence in all areas of school life with the ultimate aim of the fullest possible development of every dimension of the person, linked to the development of one’s potential, a sense of value and a commitment to serve the community at large.

II. School Information

Our School 2009-2010

Year of Commencement of Operation	2004
School Facilities	<p>A new annexe will be added to the beautiful 21st century millennium school premises which are fitted out with the full-scale facilities of a modern school, including air-conditioned multi-media classrooms equipped with the latest wireless communication technology for learning, a cyber campus with audio-visual, TV broadcasting network, English Room and English Cafe. To provide our students with first-rate facilities and a first-class learning environment, our school is the first secondary institute equipped with a Fashion Design Centre, a Gymnasium, a Language Learning Centre, a Lecture Theatre, Campus TV and a Fitness Centre. To prepare for NSS, a School Extension Project (SEP) which include the construction of a swimming pool, another Gymnasium, 21st century library resource centre, student restaurant, multi-purpose learning area and interactive learning zone, is being launched. The new learning and activity block has been completed in May 2010 and will be in use for the school year of 2010/11.</p>
Secondary One Admission	<p>Selection Criteria:</p> <ul style="list-style-type: none"> ✧ Good Conduct (Basic Requirement), ✧ Academic Record & Communication Ability 35%; ✧ Conduct Record & Attitude 25%; ✧ Interests and Talents 15%; ✧ Parental-student Relationship 10%; ✧ General Knowledge & Life-style 15%; ✧ Bonus mark: Outstanding achievements in sports, design or information technology 20%.
Orientation Activities	<p>To help S1 student better adjust to secondary education and equip them with the confidence and abilities to face and solve problems that might arise in their school life, our school has designed a series of S1 adaptation programme such as Peer Counselling Scheme, LEAP / PATHS, Language Across Curriculum Bridging Programme & Learning Kit, S1 Orientation Camp and S1 Parents' Meeting. Our students are hence better prepared for adapting to life in LTFC and meeting future challenges.</p>

Our Students

Student Population

The total enrolment for 2009-2010 was 862 in the school year.

Class Structure

	S1	S2	S3	
No. of Classes :	4	4	4	
	SS1	S5	S6	S7
No. of Classes :	5	5	2	2

Our Teachers

No. of teaching staff in approved establishment :	59
No. of teaching staff not included in approved establishment :	0
Qualifications	Percentage of all teaching staff (%)
Certificate Master/Mistress :	0
Bachelor Degree :	64
Master Degree :	34
Doctorate Degree :	2
Working Experiences	Percentage of all teaching staff (%)
0 - 4 years :	53
5 - 9 years :	27
10 years or above :	20
Supplementary Information	No. of teaching staff
Native-speaking English Teacher(NET) :	1
Teachers with training on special educational needs (SEN) :	0
Teachers with teacher training qualification :	49

Subjects offered in 2009/10

JS.1 –JS.3	
Chinese as the medium of instruction :	Chinese Language (Putonghua), Chinese History, Health Education
English as the medium of instruction :	English Language, Mathematics, Computer Literacy, Design Fundamentals, Integrated Humanities, Integrated Science, Music, Physical Education
Adopt different medium of instruction by class or by group / school-based curriculum :	Life-wide Learning
SS1 New Senior Secondary (NSS)	
Chinese as the medium of instruction :	Chinese Language, Chinese History, Health Education
English as the medium of instruction :	English Language, Mathematics, Liberal Studies, Physics, Chemistry, Biology, Information and Communication Technology, Economics, Geography, Business, Accounting and Financial Studies, Visual Arts, Technology and Living, Health Management and Social Care, Physical Education
S.5	
Chinese as the medium of instruction :	Chinese Language, Chinese Literature, Chinese History, Integrated Humanities, Creative Fashion Design, Innovative Technology, Sports Science and Recreational Management, Health Education
English as the medium of instruction :	English Language, Mathematics, Principles of Accounts, Additional Mathematics, Computer and Information Technology, Biology, Chemistry, Physics, Economics, Geography, Visual Arts
S.6 – S.7	
Chinese as the medium of instruction :	Chinese Language & Culture, Chinese Literature, Chinese History, Liberal Studies, Health Education
English as the medium of instruction :	Use of English, Economics, Geography, Principles of Accounts, Computer Applications, Mathematics and Statistics, Pure Mathematics, Physics, Chemistry, Biology, Visual Arts
Use either Chinese or English as the medium of instruction by class or by group for SS1, S5, S6 to S7 :	--- Life-wide Learning Lesson

III. Yearly Theme & Monthly Theme of 2009-2010

Looking at the Present and into the Future ---

Extending, Appreciating & Embracing

內蘊外鑠 實現願景 || 擴潤視野 欣賞成果 面向未來

Key core values to be advocated for 2009-2010

- | | | |
|--------------------|------------------|------|
| (1) Respect | (Be respectful) | 敬人自重 |
| (2) Responsibility | (Be responsible) | 克盡己責 |
| (3) Compatibility | (Be compatible) | 兼容並蓄 |

Theme of the Month 2009-2010

Months	Theme	Source
September	Respect 敬人自重	School Core Values
October	Excellence 追求卓越	School Core Values
November	Talent 盡顯才華	School Core Values
December	Foresight 高瞻遠矚	School Core Values
January	Perseverance 堅毅不屈	School Core Values
February	Entrepreneurship 企業精神	School Core Values
March	Creativity 勇於創新	School Core Values
April	Compatibility 兼容並蓄	Yearly Focus
May	Responsibility 克盡己責	Yearly Focus
June	Extending our horizon 擴潤視野	Yearly Theme
July	Appreciation 欣賞成果	Yearly Theme
August	Embracing our future 面向未來	Yearly Theme

Slogan of the Year

Getting Ahead

承先啓後創高峰

Building for the Future

繼往開來育棟樑

IV. Developmental Statement

Domain 1: Management & Professionalism 範疇一： 管理與組織	Enhancing School Effectiveness and capacity via Continuous Professional Development and Team Building 強化組織能量，推動專業成長、團隊共力。
Domain 2: Curriculum & Instruction 範疇二：課程與學教	Enhancing Learning & Teaching Effectiveness and Fostering a Learning Culture (Empowering our Students to be effective and lifelong learners) 提升學與教果效，建立學習風氣。
Domain 3: Student Support & School Ethos 範疇三：學生成長及校風培育	Pastoral Care Statement for Student Development 學生成長品德牧養方針： Be an integrated person of wisdom, care, love and compassion. 全人發展，具備智慧、滿有愛心、願意關懷、服務他人。

V. Achievements and Reflection on Major Concerns

Domain 1: Management & Professionalism

(1) Incorporated Management Committee

Our distinguished School Managers consists of respectable academics and professionals who receive excellent reputation in their fields and in the society. Its members support and contribute to the school by applying their professionalism to different aspects of school affairs.

The School-based Management Committee met regularly to consider school matters. It deliberated over all matters with regard to the school's operation. It effectively oversaw the smooth operation of the school and strategies for the school's continued improvement.

(2) School Organization

An accountable school-based management framework and clear school organization structure has been developed. The School Management Board under the IMC gives directions & guidelines as well as formulates and monitors school policy in the quest for quality education. At school level, school policy is directed by the School Development Steering Committee & the School Review Core Team with the support of School Development Centre which is formed by the 4 Coordinating Committees in School Development & Administration, Curriculum Development & Planning, Student All-round Development and General Affairs. In an effort to streamline administration works and develop the capacity of the school management, the School Review Core Team (SRCT) was empowered and Chief Coordinators of the SRCT were appointed.

(3) School Self-evaluation

School Self-evaluation (SSE), in the form of pre-set targets and performance indicators, has been incorporated into our School-based Management Initiatives. The school authority encouraged staff participation in setting school goals by using the SWOT analysis. For this purpose, three Focus group Meetings held this year during the Staff Retreat. With the launch of the Staff Info centre, clear administrative procedure on every aspect of school operation was established and guidelines provided comprehensive information for reference of all staff.

SSE has moved from school level to committee and subject level this year. Each functional head and subject panel identified its strengths and weaknesses and presented proposals for improvement. Similar steps were taken by committees and panels in the form of evaluation reports (interim & year-end), budgets and annual plans. More stakeholders were involved.

School-based questionnaires on the performance of the initiatives and programmes were given to teaching staff, non-teaching staff, parents and students. The findings were analyzed and they were put on the school server. Information obtained was most useful for school's improvement and further development.

Information relevant to teachers was accessible to all teachers through an on-line system (Staff Info Centre & Teacher Resource Centre). Circulars and information were systematically kept closely updated and easily retrieved. The School Administration System was well maintained. School intranet began to take shape.

Staff development and New Teacher Induction were fostered through a two-way appraisal mechanism and the establishment of a peer observation culture. By Co-lesson Planning and Common Lesson Time, all teachers have taken part in mutual classroom observation and lesson planning. Peer-Mentoring Scheme also played a role in developing a collegial school culture and thus enhanced professionalism for both new and serving teachers.

There were shared decision making and collaborative planning to secure school improvement. For this purpose, general staff and the Functional Committees held meetings regularly to discuss school affairs, coordinate and implement policies. Subject and sub-panel meetings were held three times in a year to work out strategies and revise curriculum contents and schedules whenever necessary.

Domain 2: Learning and Teaching Plan

(1) Whole-school Language Policy

Our College is an EMI school. English is used as the medium of instruction. At the same time, Putonghua is used in the teaching of Chinese subjects. Our objective is to educate our students to be biliterate and trilingual.

The School remains committed to strengthening the learning of English and puts equal emphasis on Putonghua. We have launched a whole school approach to encourage the development of reading habits through extensive reading schemes and provided additional resources for promoting the learning of English and Putonghua in an authentic language learning environment.

The school has strived to provide a congenial environment for language learning and placed much emphasis on language development to enable our students to be comfortably biliterate and trilingual. English classes and activities are well supported by Native English-speaking Teachers (NET) and English Teaching Assistants. Varieties of English learning activities are held in the English Room and English Cafe. At the same time, Putonghua is also consistently promoted in various areas of the school curriculum.

(2) Learning & Teaching Strategies

A student-oriented instructional approach is used in all subjects. Our students learn through active participation in learning activities. In the activities, they are equipped with the desire and readiness for intelligent and independent life-long learning in the fast-changing world. Also, the flexible use of lesson time has made classroom teaching more dynamic, interactive and feasible. The school offers a new mode of education with emphasis on programmes such as Creative Fashion Design, Sports Education, Health Education and Innovative Technology. The Four-Focus Curriculum is fully supported by top-notch institutes and the Directorial Board. Junior curriculum offers a comprehensive and balanced range of courses designed to enhance the learning skills. Senior curriculum is also uniquely designed to offer subjects that serve as natural extension of our Focus Learning in Junior Secondary. Our students are well-prepared for the subjects for the New Senior Secondary like Health Management & Social Care, Technology & Living, Computer & Information Technology & Physical education.

(3) School-based curriculum

School-based curriculum includes JS1 to JS3, S5 to S7 Health Education curriculum; senior form Creative Fashion Design elective and Enhancement Programme for Art Elite for those students who have shown great promise in arts and designs. As to sports, in addition to sports team, students good at sports can take the Sports Science and Recreational Management at senior secondary.

(4) Applied Learning & other learning experience

School-based Life Skills, Leadership Training Programme and Creative Innovation Programme like Leadership Empowerment Activity Programme (LEAP) and Leading through Engineering, Art and Design (LEAD) were launched.

(5) Four Key Tasks

***Moral & Civic Education:**

To coordinate the work in Moral and Civic Education, pastoral care, guidance and careers guidance, the Student All-round Development Coordinating Committee worked together with the Extended Curriculum Unit on the following:

1. Form-based Pastoral Care Scheme
2. Prefect Scheme
3. Leadership Empowerment Activity Programme (LEAP)
4. Self-Empowerment Leadership Programme
5. Junior MAP (Mission Accomplished Passport)
6. Senior MAP (My Attainment Profile)
7. Careers Oriented Programme
8. Life-wide Learning & Student Profile
9. Parents' Day & School Information Day
10. Leadership Training
11. Gifted Education
12. Life Education Programme (e.g. Health, Anti-Drugs, Environmental & Green Education)

***Reading to Learn**

A whole-school reading strategy is launched to encourage students to read more, acquire knowledge in extensive reading and enhance their quality of reading. Reading to Learn is no longer confined to classrooms. The Morning Reading to Learn Session and the Reading Award Scheme are the two major activities to foster a reading culture. Other reading activities include Chinese and English books exhibitions, thematic book displays and book sharing, etc are held regularly. To integrate reading and subject contents, students are given content area readings in the subjects. Also, a library intranet has been established which regularly introduces students with most updated library news and newly published books.

Further Strategies

1. A whole-school reading to learn programme and morning reading session
2. Language enhancement & remedial programme
3. A good deployment of NET teachers and teaching assistants
4. A wide variety of language activities and the creation of a language-rich environment

***Project-based Learning**

While our students continue to acquire intellectual development through a comprehensive support to develop their potentials, our mission remains the all round development of the young person. The long-term target of our school curriculum is to groom INDEPENDENT LEARNERS AND EFFECTIVE THINKERS - A 'PERFECT' GENERATION OF THE 21ST CENTURY. A step we have taken as from 2007 is the introduction of a new mode of learning, we call "Learning Across the Curriculum" (LAC). To start with, we put together project-based, research-based and inquiry-based learning approaches in students' different key stages of learning is launched. After a trial period in 2007-2008, between September and December 2008, our students were taught some basic skills on thinking and information collection, skills for collaborative work in groups, data analysis, formulation of researchable questions and answers seeking. From January to May 2009, they will learn to apply these skills through a research project and by applying the 9 generic skills of learning, they learn to learn independently and collaboratively. Each individual interacts with others to construct shared knowledge. In 2009-2010, project-based learning has been incorporated into Junior Form Integrated Humanities while for Senior Secondary One, it has been included in the Independent Enquiry Study of Liberal Studies.

***Information Technology for Interactive Learning**

Our school is keen to develop information technology in teaching and learning. The School Administration and Management System (SAMS) has been adopted and efforts have been made to strengthen the related facilities, e.g. installing nodes in the school campus and using broadband network in order to gain faster access to the Internet. Both teachers and students enjoy the pleasure of teaching and learning in an interactive learning platform. On-line digital materials are used information technology like on-learning and e-learning is widely applied to the teaching and learning of the subjects.

Media Education works side by side with the Focus Learning of Innovative technology. In addition to Campus TV and video production, a LS Forum is open. Multi-media education will further develop to supplement information technology for interactive learning. In the new school library that is going to be in use as from September 2010, a Multi-media Centre has been set up.

(6) Teaching & Learning in Information Technology

Information & Communication Technology has accelerated the evolution of learning and teaching. Each and every classroom and special room is equipped with LCD projection system and a networked workstation powered by our school intranet. IT infrastructure and advanced facilities are installed. Our students are computer-literate and well-equipped for the rapidly expanding world of digital communications.

(7) Looking at Student Work (LASW)

To promote awareness & literacy of designing quality assignment, Looking at Student Work initiatives was fostered. LASW Meetings, Homework Exhibitions and Project Exhibitions were organized in the school year.

(8) Co-lesson Planning (CLP) & Common Lesson Time (CLT)

2009-2010 is the second year for the implementation of Co-lesson Planning & Common Lesson Time. Peer support, knowledge on lesson design as well as skills of lesson delivery have been enhanced as seen from the feedback of the teachers after the 3 key stages of co-lesson planning. Common Lesson Time for subjects like English Language (JS1 to SS1), Chinese Language (JS1 to SS1), Mathematics (JS1 to SS1), Integrated Humanities / Liberal Studies (JS1 to SS1) & Integrated Science (JS1 to JS3) were well-received and most teachers found it very helpful.

(9) Whole School Approach to Catering for Students' Diverse Learning Needs

A whole-school approach e.g. split class, small class and group teaching to cope effectively with the diverse needs of students was implemented.

(10) Curriculum Tailoring and Adaptation for Learning and Assessment

A variety of assessment modes is adopted to strike a balance between "Assessment for Learning" and "Assessment of Learning". Continuous assessment truly reflects students' performance on knowledge, skills, attitudes and the efforts they have made. There are two uniform tests and two assessments in a year (only one assessment for S5). To facilitate students' reflections, timely feedback and constructive comments are given. Academic guidance in the form of revision guide and study guide were provided before each Uniform Tests and Assessments.

Domains 3A: Support for Student Development

(1) School healthy life

A healthy school pioneering formal Health Education curriculum which aims at establishing a health promoting culture through integrating Health Education into the curriculum. School-based health or nutrition education is promoted in the Eight Key Learning Areas and the Four Key Tasks as well as Co-curricular activities and Other Learning Experiences. Major Health Education concepts are personal, physical, mental & emotional health, community health, environmental health & global issues. To lead a healthy lifestyle and enable students to make responsible decisions, life events are used to introduce the importance of having a healthy lifestyle. "Looking at the Present and into the Future - Extending, Appreciating and Embracing" has been employed as the school yearly theme for 2009-2010. Reading programme, lunch at school which promotes eating fruits and vegetables, broadcasting of health issues through campus TV, special days, etc. are organized to make life in LTFC healthy, creative & resourceful.

(2) Form-based Pastoral Care

Under a whole-school Learning & Teaching, Discipline & Guidance approach, attempts were made to have students brought up in a positive, happy and healthy environment through Form-based Pastoral Care Initiatives

To help students establish appropriate values, the Form-based Pastoral Care Unit & Moral Education Committee designed and implemented an integrative and authentic Pastoral & Moral Education curriculum in the form of an Extended Curriculum. Themes which help foster good learning attitude, positive values and personality have been put forward in this school year. They are Respect, Responsibility & Compatibility. Strategic planning & programmes were organized in 2009-2010 to enable our students to become “**an integrated person of wisdom, care, love and compassion** 全人發展，具備智慧、滿有愛心、願意關懷、服務他人。”

An Inter-class Moral Education Thematic Programme known as the Inter-class Ethos Competition, which covered class ethos, cleanliness, service, reading, CCA participation, creativity, etc., was launched in 2009-2010.

Activities to inculcate in students correct values and attitudes in life and enhance their social awareness were organized. There were Thematic Education Series like National Education Series, EAG Education Series and Anti-Drugs Education Series as well as teaching packages on moral and civic education and games stalls on positive values and self-esteem. To arouse

student empathy and social awareness, visits to the Home of Elderly and Service Days were organized.

Under the “Peer Councilors” & “Smart Leaders” schemes, senior form students were assigned as mentor or elder brother / elder sister to secondary 1 student to facilitate the latter’s adaptation to secondary school life.

(3) Discipline

Most of the students are generally well-behaved. Parents are concerned about school ethos that helps to shape the moral development of their children. Parents are willing to co-operate with the school in educating their children. However, students are too young to make right judgement and to stand against the undesirable influences of the society and their peers. So the key task of the Discipline Unit is to adopt preventive measures.

Form Morning Assemblies were organized for JS3 and SS1 students. Together with the Morning Assemblies, these assemblies were used to explain school motto, school rules and announcements of students’ outstanding performance as well as training students’ self-discipline. By so doing, we aim at emphasizing students’ good behaviour rather than taking the negative role of enforcing punishment.

To foster students’ self-discipline, students of good conduct and outstanding academic achievement were nominated to be school prefects. Prefects are given leadership training courses from time to time.

Activities held by the Discipline Unit including seminars and talks. Representatives from the Police Force have delivered talks on problems related to shoplifting, theft, triad gangs and drug abuse. Students are advised to be honest and choose friends carefully and wisely.

An Inter-class Ethos competition was organized to encourage students to behave well and strengthen their class spirit. While an Inter-class Cleanliness competition was also organized to reinforce the message of keeping the school campus clean and tidy.

Information sheets on current issues like bullying, peer disruptions, shop theft and drug abuse are put up on the notice board to arouse students’ awareness.

The activities organized helped to educate our students on the importance of being a law-abiding citizen and a valued individual. It also helped to boost the spirit of ‘Love our School’. If

the goals were to be realized and the disciplinary works were to function smoothly, rapport and active support of the school and all our teachers were needed.

Policy on Class Promotion/Detention

Major determinants governing promotion are a pass in the Yearly Average, good conduct and satisfactory attendance & punctuality records

(4) Co-curricular Activities & Life-wide Learning

In this academic year, “Students’ Balanced Attainment” is a slogan used by the CCA Unit. We continued to incorporate CCA into the curriculum by having CCA lessons in the form of Life Education Learning Programme were put in the Life-wide Learning Lesson and Multiple Intelligence Lesson on every Wednesdays. Students are encouraged to allocate their time appropriately for both academic pursuits and co-curricular activities. As a result, they would acquire an all-round development and balanced school life.

There were more than 40 co-curricular activity groups / clubs / societies, 15 of which were academic, 17 were service orientated, 5 were artistic based, and others were general interest type. For sporting, in addition to 8 focus sports like track & field, badminton, basketball, cycling, fencing, soccer, swimming, table-tennis, we have quite a number of sport teams like cross-country run, volleyball, handball & choir.

The computer database in the SAMS system and an eclass Student Profile Platform were purchased to record co-curricular activities, Other Learning Experiences (OLE) and building Student Profile.

Students’ level of participation in Co-curricular Activities & OLE was recorded on the On-line CCA Portfolio on the School developed system (for the previous years) and Student Profile Platform newly purchased for 2009-2010.

(5) School Green Policy :

To promote green & environmental education:

1. The school actively participates in community services and voluntary service teams are formed;
2. Elements of moral & civic and environmental education are incorporated into our curriculum;
3. A good range of moral & civic and environmental education programmes and activities is to be promoted;
4. A Green Campus Webpage has been uploaded onto the School Webpage
5. Strong liaison and close links with external agencies is fostered.

Domain 3B: Home-school Co-operation, School Ethos and External Link

(1) Home-School Co-operation :

Since the establishment of PTA in January 2009, its relationship with the school has been close. The establishment of the Parent-Teacher Association strengthened the relationships, communication and cooperation between parents and the school. Through the close partnership, the PTA has succeeded in providing a lot of chances for our students to widen their horizon and to develop their potential outside their regular academic life, hence realizing one of the basic goals of the school to give student an all-round education.

Through concerted efforts and an effective communication network, mutual trust and understanding has been established. Meetings with the school are held and workshops for parents are conducted regularly. Parents' voices are heard, and Parent Managers were elected to our IMC in November 2009 by universal suffrage. The PTA also renders generous support to the school in the form of manpower and participation in school functions and activities. Walking hand-in-hand, we are able to provide quality education for our students.

A PTA homepage was made to strengthen the tie between parents and the school.

Parents' Day for the distribution of school reports for the First Assessment was held in January 2010. Parents' workshops were organized, one of them was on "How to Cope with the Drastic Changes in Parental relationship in Secondary Education". More than 200 parents participated in these workshops.

(2) School Ethos :

Whole-school pastoral care by putting together teaching, discipline and counseling is affirmed. To facilitate students' all-round attainment, award schemes known as 'the Mission Accomplished Passport' and 'My Attainment Profile' were launched.

(3) Community Links

To enhance students' civic-mindedness and their desire to serve the community, links were established with our community. Refer to the Activity Highlights for the activities organized which included: Service Day, Dress casual Day, Fund-raising Campaigns, Clean Hong Kong Campaign, Seedling Nursing, Flag-selling and Environmental Protection Projects and Country Parks Conservation Scheme, etc.

VI. School Activity Highlights 2009-2010

I. School Administration & Professionalism

Date	Event
September 1, 09	School Re-opening --- Building with Our Hearts
September 9, 09	Teachers' Professional Workshop --- Questioning Technique in Classroom
September 11, 09	New Teachers' Induction and Teaching Practice
October 10, 09	EAG Exhibition in LTFC
October 31, 09	School Information Day
November 3, 09	Dean's List & Honour Roll (Tang Hiu Tung & Au Sin Ying) --- Outstanding Academic Attainment of Our Graduates
November 20, 09	Speech Day and Graduation Ceremony 2009 LTFC Quest --- Building with the Heart, Building on Excellence and Building for the Future
December 7, 09	Boao Forum for Asia for S6 students --- Asian Forum on 'Chinese Diplomacy, Economics & Culture under the Economic Crisis'
December 17, 18 & 19, 09	Winter Staff Retreat 09/10 --- Looking at the Present and Into the Future (Extending, Appreciating & Embracing)
December 18, 09	Leadership Development Programme for Middle Managers & Workshop on the Preparation of Comprehensive Review 2009/10
December 19, 09	Winning Tactics of Handling Media
December 22, 09	Christmas Celebration: Christmas --- A Time for Appreciation and Thanksgiving
December 22, 09	Staff Christmas Party
January 2, 10	Token of Appreciation --- 5FH Suen Chi Ho: Youth Attainment Badge by Hong Kong Red Cross, Youth & Volunteer Department.

Date	Event
January 5, 10	New JS1 Admission Day
January 10, 10	DSS Expo
January 12, 10	<p>“The triumphant Return of LTFC Athletes” --- Outstanding Achievement Scholarship Presentation Ceremony for Medalists in the 5th East Asian Games</p> <p>(Details refer to the Special Edition on LTFC East Asian Games Educational Series 2009-2010)</p>
February 8, 10	First Term 2009/10 Prize Presentation Ceremony
March 8, 10	Completion of Staff Appraisal --- Self-Review
April 10, 10	Appraisal Evaluation
April 27, 10	Sharing of Teaching Practices from LTFC Recipient of Chief Executive’s Award for Teaching Excellence in Chinese Language, Ms Cham Yuen Mei
May 7 & 8, 10	Summer Staff Retreat 2009-2010 --- Enhance School Development & Improvement through Embedding SSE into the School’s Planning & review Process
June 7, 10	IMC Tea Gathering with Teachers
June 11, 10	First orientation Session for 2010-2011 JS1 Parents & Students
July 7, 10	JS1 Registration
July 12, 10	School Closing Ceremony
July 19, 10	JS1 Bridging Programme Opening Ceremony
July 30, 10	JS1 Bridging Programme Closing ceremony cum LEAP Parade

II. Curriculum Planning, Learning & Teaching

Date	Event
September 2 to 31, 09	Reading Period & Reading to Learn in a Nutshell
September 2 to 31, 09	After-school Homework Tutorial Class
September 7 to 18, 09	1 st Revision Test of S5 & S7
September 23, 09	Co-lesson Planning & Lesson Observation (CLP & LO) Briefing Session
September 28, 09	Exhibition of Student Work --- Arts Showcase
As from October 09 (every Thursdays)	English Day & Monthly English Film Show
October 2, 09	Distribution of S5 & S7 Performance Report
October 14, 09	Shaw Prize Winner --- Talk on Life Science & Medicine
October 14, 09	School Librarian Initiation Activity
October 17, 09	Creative Arts & Science Competition
October 19, 09	Talk by Alfred Cheung Kin Ting to S5 & S6 students on the Importance of Languages (especially Putonghua) to Future Careers
October 19 to 30, 09	SS1 & S6 First Uniform Test
October 27 to 30, 09	JS1 to JS3 First Uniform Test
October 27 to 30, 09	Halloween Fair and Halloween Inter-class Drama Competition
October 21, 09	e-ethics Film Production Competition
October 17, 09	Art Elite Programme
October 24, 09	Special Exhibition --- The Prosperous City by the Hong Kong Museum of Art
October 27, 09	Aesthetic Values in LTFC Offer A Key --- Flagship of an Innovative Approach to Technology & Living (Newspaper Article on Hong Kong Economics Times)

Date	Event
November 2, 09	Second Stage of Co-lesson Planning (CLP) & Lesson Observation (LO)
November 4, 11, 18 & 25, 09	Monthly English Film Show
November 6, 09	English Speech Activity
November 10 to 14, 09	First Homework Review
November 12, 09	A Project to Upgrade Library Stock --- Plan for the Procurement of Books for the Library Resource Centre
November 16 to 20, 09	Inter-class Book Sharing Competition
November 16, 09	Bookshop Visit
November 17, 09	School-based Focus Learning and Interface to Senior Secondary Education --- Lam Tai Fai College Nourishes Promising Fashion Designers (Newspaper Reporting by Takungpao on November 17, 09)
November 17, 09	S5 & S7 After-school Tutorial Class
November 19, 09	Chinese web-based Reading Programme
November 20, 09	Parent Interview for the Distribution of 1 st Uniform Test Results
November 23 to December 4, 09	Second Revision Test for S5 & S7
December 2, 09	JS2 students --- Visit to the Heritage Museum
December 4, 09	‘Most Creative Monster Award ‘ by JS3B, Liu Wing Fu & JS3A, Lee Yuet Kei (Arts Elite)
December 4, 09	S6 students --- Visit to Hong Kong History Museum
December 8, 09	S5 & S7 After-school Tutorial

Date	Event
December 8, 09	Principal's Talk on 'Be an Active & Effective Learner' to S5 students
December 9, 09	Principal's Talk on Mindset --- 'What are in the people that the 21 st century employers value? Attitude is everything!' to S6 & S7 students
December 11, 09	Parent Workshop on 'How to Enhance Student Learning Motivation'
December 11, 09	SS1 Mathematics Extended Modules
December 12 to 17, 09	English Enhancement Class JS1 to S6
December 16, 09	Lunchtime Radio Broadcast "A Radio Station of Cartoons" by the Chinese Society
January 6 to 15, 10	First Term Assessment for JS1 to SS1 & S6
January 21 to February 17, 10	8 students' art pieces have been recommended to take part in the Exhibition of Secondary School Students' Creative Visual Arts Work 2009-2010. One of them won the Outstanding Award.
January 27 to February 9, 10	S7 Mock Examination
January 28, 10	Our art students took part in the 2009 Hong Kong Secondary School Visual arts Exhibition
January 29, 10	Persuasive English Debating Workshop
January 30, 10	Distribution of the First Term School Report
February 3, 10	"Point to Point" Site Specific Art Project
February 26, 10	"Time" --- A Photography Competition cum Exhibition
March 4 to 17, 10	S5 Mock Examination
March 9 to 13, 10	Exhibition of Student Work
March 23 to 26, 10	Second Uniform Test for JS1 to JS3

Date	Event
April 10	Looking at Student Work (LASW) Meeting
April 10	Common Lesson Time (CLT) Reinforced
April 22 to 23, 10	Book Sharing & Book Fair
April 23 to 30, 10	Global Citizen programme --- Career Kaleidoscope --- Life Map Design
April 29, 10	Article by our school manager, Professor Wong Kam Fai on the Learning & Teaching of NSS Liberal Studies
April 30, 10	Qinghai Earthquake relief Movement cum Compassionate Campus Educational Series
May 19, 10	IT Prefect Scheme Briefing Session
May 26, 10	Outstanding Achievement in Art & Design: Au Long Ying --- Bronze medal of 2D Artwork in Western Media Group of the Tope Ten Outstanding Visual Arts Students' Election & Competition 2010
June 9, 10	Sharing on Second Term Assessment for JS1 & JS2
June 16, 10	News report on LTFC Dream Makers --- Knitting Dreams with Stitches on H K Economics Times
June 30, 10	JS3 NSS Taster Programme
July 6, 10	Second Visit to Legislative Council by S6 & SS1 students
July 10 to August 10	Academic Guidance & Support
July 12, 10	Distribution of School Report
July 13, 10	Pre-S1 Hong Kong Attainment Test (HKAT)
July 13, 10	Registration for current students
July 19 to 30, 10	New JS1 Bridging & Induction Programme --- EMI Bridging Curriculum & Life Skill Training LEAP programme

III. Support for Student Development

Date	Event
September 1 & 2, 09	Expectations on Students' Conduct & Behaviour by the Form-based Pastoral Care Unit
September 2 & 30, 09	PATHS Day Camp & Activity for JS1
September 2, 09	JS3 Visit of "Golden Age of Couture --- Paris and London 1947-1957"
September 2, 09	Introduction of JUPAS Registration to S7 students
September 9, 09	Teachers' Day
September 11, 09	S6 Parents' Evening
September 16, 09	Principal's Talk to S5 & S7 Students --- What attitudes successful people have towards life?
September 16, 09	JS1 to JS3 Form-based Activity (Form Meeting & Class Rules)
September 16, 09	JS2 Anti-drugs Education Activity
September 16, 09	House Meeting
September 18, 09	Making Courtesy Call to Parents
September 18, 09	JS2 & S3 Parents' Evening
September 19 & 26, 09	Visit to Information Day of Universities (HKUST & HKPolyU)
September 21, 09	All Starts with a Healthy Lifestyle for JS1
September 23, 09	Class-based Learning Activity in Multiple Intelligence Lesson: Kick-off of MAP for JS1 to JS3
September 23, 09	Society Meeting
September 24 to October 2, 09	60 th National Anniversary Education Series
September 25, 09	6 th Annual Swimming Gala --- Ms Sherry Tsai Hui Wai, our Guest-of-Honour
September 30, 09	JS2 LEAD Lesson
September 30, 09	JS3 LEAP Programme

Date	Event
October 7, 09	JS1 Parent Evening & Workshop --- Getting to Know the School
October 7, 09	S5 & S7 Parent Evening --- Challenges faced and challenges met in the true LTFC spirit
October 7, 09	Prefect Inauguration
October 7, 09	SS1 & S6 MAP (My Attainment Profile)
October 7, 14, 21 & 28, 09	PATHS & S1 Student Workshop
October 7, 14, 21 & 28, 09	LEAD
October 7, 14, 21 & 28, 09	Leadership Empowerment Activity Programme (LEAP) JS1 to JS3
October 7, 14, 21 & 28, 09	Self-Empowerment Programme (S5 & S7)
October 7, 14, 21 & 28, 09	Careers Guidance (JS1, JS3, S5, S6 & S7)
October 8, 09	Bloomberg: Art Exhibition School Tour
October 9, 09	SS1 Parent Evening --- Challenges faced and challenges met in the true LTFC spirit
October 15 & 16, 09	6 th Athletic Meets
October 15, 09	Mini EAG Torch Relay --- Light the Way & Share the Dream
October 19, 09	The Heart Knot --- Say 'NO' to Drug
October 21, 09	SS1 Sex Education
October 21, 09	Anti-Drugs Education
October 23, 24, 29 & 30	S3 Form-based Pastoral care Camp for JS3C & JS3D
October 24, 09	Special Exhibition --- The Prosperous City by the Hong Kong Museum of Art
October 30, 09	Prefects' 1 st Gathering
November 09	EAG Learning Activities --- Training of HK Teams (EAG Student Ambassadors) & Education Tickets

Date	Event
November 4, 09	Viewing on EAG 2009 --- To Know More about EAG
November 4 & 11, 09	JS1 PATHS
November 4, 11 & 18, 09	JS2 LEAD
November 4, 11 & 25, 09	JS3 LEAP
November 4, 11, 18 & 25, 09	JS2 & JS3 Art Elite Training Programme JS3 Sports Enhancement Programme
November 6, 09	JS3 Form-based Pastoral Care Camp for JS3D
November, 09	The Launching of 'One Life, One Sport'
November 11, 09	Society Meeting
November 11, 09	S5 & S7 Careers Workshop
November 18, 09	Form-based Learning Activity: Class Meeting
November 18, 09	JS3 PATHS Day Camp
November 18, 09	JS1 Careers Workshop
November 18, 09	SS1, S5, S6 & S7 Self-empowerment Programme
November 23 to 26, 09	Health Education Week
November 25, 09	JS1 LEAD
November 25, 09	JS2 LEAP
November 25, 09	Health Education Week --- Talk on Anti-Drugs Education
November 27, 09	School Outing
November 28, 09	S5, S6 & S7 Careers Talk
November 30, 09	JS1 All Starts with Healthy Lifestyle : Review on Stage 2 & Preparation for Stage 3
December 11, 09	A Parent Seminar on "How to Cope with the Drastic Changes in the Course of Child's Development" by K H Wu

Date	Event
December 11 & 12, 09	Prefect Training Camp
December 15, 09	The letters of the Chief Executive on Anti-Drugs were given to parents & students
December 15 & 17, 09	A questionnaire survey on Voluntary Drug Test & School Fee Increase in school was conducted.
December 23, 09	The launch of EAG Educational programmes
January 20, 10	JS2 PATHS Day Camp
January 20, 10	JS3 Service Day
January 20, 10	SS1 & S6 Service Day Workshop
January 20 & 27, 10	JS1 LEAD
January 27, 10	Ms Yeung Siu Fong was invited to share her life experiences with JS2 to S6 students. --- Ms Yeung, a S4 Arts student with outstanding sports performance, lost her arms in an accident when she was very young.
January 27, 10	JS2 LEAP on Coping with Challenges
January 27, 10	JS3 PATHS on Inter-personal Skills
February 3, 10	Monthly Assembly --- Principal's Talk --- Mr Wu shared the expectation and significance of personal development with students.
February 3, 10	JS1 LEAD
February 3, 10	JS2 LEAP
February 3, 10	JS3 PATHS
February 9, 10	New Year Fair
February 25, 10	2009 Hong Kong and Shenzhen Bi-City Biennale of Urbanism and Architecture --- A guided tour to the West Kowloon Waterfront Promenade.
February 26, 10	JS3 Parent's Meeting on SS1 Subject Selection
February 26, 10	S7 Farewell Party
February 26, 10	"Time" --- A Photography Competition cum Exhibition

Date	Event
March 3, 10	Class-based Learning Activity: Mission Accomplished Passport (MAP) for JS1 to JS3
March 3, 10	Dr Cheung, professional in disciplinary force was invited to give a talk on the significance of creativity and self –discipline
March 6, 10	Taking part in the Second HK Mathematics Creative Problem-solving Competition for Secondary Schools
March 10, 10	JS1 & JS2 Career Kaleidoscope for Career Planning
March 10, 10	SS1 & S6 Self-empowerment Programme
March 10 & 17, 10	JS3 LEAD
March 10, 17 & 24, 10	JS1 LEAP
March 11, 10	Visit to Wetland Park
March 13, 10	JS2 Fashion Spectacular Workshop --- Extended English Learning Activity
March 17, 10	JS3 Study Skill Workshop
March 17, 10	JS1 & JS2 Service Day
March 17, 10	SS1 & S6 My Attainment Profile (MAP)
March 24, 10	IH Talk by Society for Abandoned Animals for JS1 students
March 24, 10	JS2 PATHS
March 24, 10	JS2 IT Talk --- Internet Ethics
March 24, 10	SS1 & S6 Service Day
March 24, 10	S5 Farewell Party
March 27, 10	JS3 Mystery Murder Workshop --- Extended English Activity
April 8, 10	Visit to the Legislative Council
May 7, 10	S7 First Re-union
May 8, 10	Pioneer Leader Training Scheme
May 10	Environmental Education Series --- Green Life in LTFC --- The Green Lunch Charter

Date	Event
May 10	Parent-Also-Appreciate Teachers' Drive
May 10	Prelude to the 2010 Annual fashion Show --- (1) T-shirt Design Competition; (2) Fashion Design Workshop
May 12, 10	Health and Environmental Education Series --- Talk by Professor Albert Lee, our School Manager on The Impact of Environment on Human Life
May 14, 10	S5 First Re-union
May 17 to 25, 10	Fruit Week organized by the school and the V-Parent Scheme
May 19, 10	Career Kaleidoscope conducted by Dr Cheung Chun Hung and Parent Manager, Ms Vivian Yip
May 28, 10	Annual Fashion Show 2010 --- Embracing Dreams
June 1, 10	No Air Con Day
June 2, 10	LEAD Prize Presentation & Sharing
June 3, 10	News report on the 2010 Annual Fashion of Lam Tai Fai College on Oriental Daily
June 3, 10	Teacher-Student Soccer match
June 6, 10	Fund-raising Campaign for Children Fund
June 10, 10	S7 Graduation Dinner
June 28, 10	S7 Second re-union
June 30 to July 8, 10	Post Assessment Activities --- IT Workshop, Math Hunt, Inter-class Rope-skipping Competition, NSS Taster programme, Talk by Jeremy Yung, Yung Do, Post Assessment Tutorial
July 7, 10	Mr Jeremy Yung's Talk
July 17, 10	LEAD Showcase
July 19 to August 10	Summer Activities

School General Affairs & External Link

Date	Event
September 1, 09	School bus service in operation
September 12, 09	Parent-Teacher Association Saturday Tea Gathering
September 14, 17 & 21, 09	Be Smart & Alert: To Stay Vigilant & Fight Against Flu Pandemic
October 10, 09	PTA Tea Gathering
October 21 & 23, 09	PTA SGM --- Inviting nomination for the Election of Parent Manager
October 30, 09	Dress-special Day for UNICEF
November, 09	Parent Manager Election
November 3, 09	School Visit by the Principal of Hartpury College, UK
November 7, 09	Tender Vetting Meeting --- New School Canteen
November 10, 09	Survey to SEN students
November 16, 09	Gracious presence of Hon Dr Lam Tai Fai to PTA Executive Committee Meeting
November 21, 09	PTA Saturday Tea Gathering
November 25, 09	Meeting with School Canteen prospective caterer by the PTA Meal Liaison Team
November 27 & 29, 09	PTA Meetings of the 3 Working Groups on (1) School-based Anti-Drug Measures (Voluntary Drug Test); (2) School Fee Increase & (3) China Summer Study Tour
December 3 & 4, 09	Consultative Meeting with parents on Summer Study Tour, Anti-Drug Survey & the Increase of School Fee in the coming school year.
December 7 & 14, 09	Visits by Chinese Educational Delegation & School Principals from Wuhan

December 7, 09	Two confirmed cases of Human Swine Flu
December 9, 09	Visit by Liu Zege, a member of the national Swimming Team, the Gold Medalist at the 2008 Summer Olympics in Beijing, holding the world record of 200M Butterfly Style.
December 12, 09	Measures to relief the spread of Flu in the campus
December 18, 09	First Fire Drill
December 31, 09	Parents, teachers and students took part in the charity run, “Run with Our Hearts”.
January 6, 10	PTA Volunteers’ Tea Gathering
February 6 & 9, 10	Hong Kong Primary School Table-tennis Championship
February 9, 10	PTA Annual General Meeting and Annual Dinner
February 27, 10	The Fifth Parents’ Tea Gathering --- Teenage Drug Abuse
February 28, 10	Hong Kong Primary School Fencing invitation Championship
March 20, 10	PTA Computer Workshop
March 20, 10	PTA New Annexe Tour
April 24, 10	The Sixth Parents’ Tea Gathering
April 27, 10	Newspaper reporting on “Building of a New Annexe for Lam Tai Fai College” by Oriental Post
June 24, 10	Parents’ Meeting for Summer English Study Tour
June 27, 10	Annual PTA Outing to Hong Kong Geopark, Tung Ping Chau, Kat O
July 2, 10	Parents’ Appreciation to Teachers

VII. Student Performance

--- *Token of Appreciation & Announcement have been made on the School Webpage*

Outstanding Achievement of Graduates & Public Recognition (An Extract)

January 2, 10	Token of Appreciation --- 5FH 08/09 Suen Chi Ho: 孫智昊 Youth Attainment Badge 榮譽章 by Hong Kong Red Cross, Youth & Volunteer Department. 香港紅十字會青年及義工事務部
October 27, 09	Aesthetic Values in LTFC Offer A Key --- Flagship of an Innovative Approach to Technology & Living (Newspaper Article on Hong Kong Economics Times)
November 17, 09	School-based Focus Learning and Interface to Senior Secondary Education --- Lam Tai Fai College Nourishes Promising Fashion Designers (Newspaper Reporting by Takungpao on November 17, 09)
December 10	Our graduates including Kwok Ho Ting, Kwan Ning Wai, Wong Jing & Lau Nim Yat have achieved excellent results & won gold medals in the 5 th East Asian Games 2009
January 7, 10	Our Creative Fashion Design Graduate, Lo Unpi 盧恩培 won the 1 st runner-up, Fur Combination category, The Fur Design Competition 2010 2010 皮草設計比賽大獎 – 皮草混料組亞軍 [香港毛皮業協會]
June 16, 10	News report on LTFC Dream Makers --- Knitting Dreams with Stitches on H K Economics Times
June, 10	Sir Edward Youde Memorial Prizes 尤德爵士紀念基金獎 2009/2010 to S7 Hsieh Yee Ki 謝倚祈 & S5 Cheung Chi Kit 張子杰

Honour List

獎項	頒發機構	學生姓名	就讀屆別
Dean's List (in Degree Programme)	香港浸會大學	Tang Hiu Tung	S7 (0708)
Dean's List (in Associate Degree Programme)	香港浸會大學	Au Sin Ying	S7 (0708)
Dean's List (in Associate Degree Programme)	香港浸會大學	梁嘉雯	S7(0809)
Dean's List (in Associate Degree Programme)	香港浸會大學	何擅泳	S7(0809)
Outstanding Academic Performance (in Associate Degree Foundation Programme)	香港浸會大學	李萱賢	S5(0809)
SHTM Academic Achievement (Semester 1) 2008/09, School of Hotel and Tourism Management	香港理工大學	劉敏婷	S7(0809)

Outstanding Achievements in Arts 藝術視覺科 Outside School (An Extract)

獎 項	得獎名單
「從設計思維出發-怪獸設計比賽」最具創意 Monster 大獎 Overall Championship in the "Most Creative Monster Award" in the "Learning to Design Thru Monster" Project Competition	3A 李悅琦 3B 廖泳芙
Design Plus Competition 亞軍	SS1E 溫美儀
二零零九年沙田區青少年獎勵計劃藝術成就獎 B 組亞軍	5 TH 何蔓嬌
青藝節 2009 青少年藝術家年賞嘉許狀	5 TH 何蔓嬌
「my STYLE fashion and hair show 2009」亞軍	5 TH 何蔓嬌
2009 國際天文年美術設計創作比賽 (香港賽) 第五組三等獎	5PS 鄭承蔚
2009 年國際天文年美術設計創作比賽國際賽及香港賽三等獎	6G1 莊程素
青藝節 2009 青藝新星作品賞優異獎	6G1 徐永傑
青藝節 2009 青藝新星作品賞嘉許狀	6G1 凌定怡
中學生視覺藝術創作展 2009-2010 優異獎	7G1 黃卓盈
全港中學視藝精英作品邀請展 2010 暨全港十大傑出視覺藝術中學生選舉西方媒介平面組銅獎	6G1 區朗莹
第二屆校園藝術大使計劃藝術大使	3D 冼琮翰
Bronze medal of 2D Artwork in Western Media Group of the Top Ten Outstanding Visual Arts Students' Election & Competition 2010	6G1 區朗莹 Au Long Ying

Student Achievements & Prizes 2009-2010

A. Public Examinations 2010 Results

June 30, 10 & August 4, 10	HKALE 2010 & HKCEE 2009 Student Achievements --- Refer to the Report on Student Performance in Public Examinations 2010
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B. For details of Students' Outstanding Achievements, please refer to the attached booklets:

1. *School Bulletin 09/10 Issue 1*, p.18 to 25 &
2. *School Bulletin 09/10 Issue 2*, p. 17 to 21

C. For details, please also refer to the School Webpage for more information

1. About LTFC --- School Bulletin 2009-2010--- 1st Bulletin / 2nd Bulletin

<http://www.ltfc.edu.hk/images/stories/aboutLTFC/Bulletin/0910/Issue02.pdf>

2. School Webpage --- Student Development --- Student Achievements ---

- (a) 2009-2010 Student Achievements First Term
- (b) 2009-2010 Student Achievements Second Term

http://www.ltfc.edu.hk/index.php?option=com_content&task=view&id=73&Itemid=116

3. School Webpage --- Student Development --- Scholarships & Awards ---
Principal's Honour List

http://www.ltfc.edu.hk/index.php?option=com_content&task=view&id=101&Itemid=140

D. Prizes Highlights 2009-2010 --- Individuals (An Extract):

Domain	Name of Competition/Activity	Event	2009-2010
Sports	The World Junior and Cadet Fencing Championships	Men's Foil Cadet Individual	5FH Nicholas Edward Choi 10th Place
	The Asian Junior and Cadet Fencing Championships	Women's Sabre Cadet Team	5FH Yuen, Ki Yan Champion
		Men's Foil Cadet Team	5FH Nicholas Edward Choi SS1R Shum Kin Fai SS1T Yeung Chi Ka 1st Runner-up
		Men's Foil Junior Team	5FH Nicholas Edward Choi 2nd Runner-up
		Women's Epee Junior Team	SS1T Natasha Erica Choi 1st Runner-up
		Men's Epee Cadet Team	SS1E Fong Kiu 2nd Runner-up
		Men's Junior Cadet Team	SS1E Fong Kiu 2nd Runner-up
		Men's Foil Cadet Individual	5FH Nicholas Edward Choi 2nd Runner-up
		Men's Epee Cadet Individual	SS1E Fong Kiu 2nd Runner-up
		Singapore Cadet Fencing World Cup	Women's Epee Cadet Individual
	Mixed Epee Cadet Team		SS1T Natasha Erica Choi SS1E Fong Kiu Champion
	Men's Epee Cadet Individual		SS1E Fong Kiu Champion

Domain	Name of Competition/Activity	Event	2009-2010
Sports	Korea Open International Karate do Championship	Junior Ind. Kata	5CH Ho, Hoi Wai Champion
	All Hong Kong Schools Jing Ying Cross-Country Tournament	Individual	SS1E LEE, Yan Yee 10th Place
	HKSSF Inter-School Fencing Competition (New Territories)	Epee (Overall)	Boys' Champion Girls' Champion
		Foil (Overall)	Boys' Champion
		Sabre (Overall)	Boys' 2nd Runner-up Girls' 2nd Runner-up
		Overall	Boys' Champion Girls' 1st Runner-up
	HKSSF Shatin & Sai Kung District Inter-School Badminton Competition	Grade A	Boys' 2nd Runner-up
		Grade B	Boys' 2nd Runner-up
		Grade C	Girls' 1st Runner-up
	HKSSF Shatin & Sai Kung District Inter-School Basketball Competition	Grade B	Girls' D1 Champion
	HKSSF Shatin & Sai Kung District Inter-School Cross-Country Competition	Grade A	Boys' 1st Runner-up
		Grade B	Girls' 1st Runner-up
		Grade C	Girls' 2nd Runner-up

Domain	Name of Competition/Activity	Event	2009-2010
Sports	HKSSF Shatin & Sai Kung District Inter-School Football Competition	Grade A	Boys' D2 Champion
	HKSSF Shatin & Sai Kung District Inter-School Long Distance Run Competition	Grade B	Girls' Champion
	HKSSF Shatin & Sai Kung District Inter-School Swimming Championships	Grade A	Boys' 2nd Runner-up
		Grade B	Boys' Champion
		Grade C	Boys' Champion Girls' 2nd Runner-up
	HKSSF Shatin & Sai Kung District Inter-School Table-Tennis Competition	Grade A	Boys 1st Runner-up
		Grade C	Girls 2nd Runner-up

Domain	Name of Competition/Activity	Event	2009-2010
Verse Speaking	Hong Kong Schools Speech Festival	Prose Reading	JS1B Wong Yin Pok 2nd Runner-up
		Solo Verse	2A Yiu Ngan Hing 1st Runner-up SS1P Lam Long Hei Champion
		詩詞獨誦 普通話	SS1P 林朗熙 季軍
		散文獨誦 普通話	3D 吳學甯 冠軍

By Teams

2009-2010 全新界地域校際劍擊比賽 -- 團體項目								
比賽項目	獎項	獲獎隊伍	隊員					
男子組 (團體)	總冠軍							
女子組 (團體)	總亞軍							
男子 重劍 (團體)	冠軍	男子重劍隊	SS1T 楊子加 JS3D 鍾澤霖	SS1E 方 喬 JS3C 鍾榮軒	SS1R 羅加銘			
男子 花劍 (團體)	冠軍	男子花劍隊	5FH 崔浩然 JS3C 吳鎧忠	SS1R 岑建輝 JS1D 陳煥生	JS3B 梁聖豪			
男子 佩劍 (團體)	季軍	男子佩劍隊	JS3A 曾子軒 SS1T 麥皓豐	JS3D 何思朗	JS3D 冼琮翰			
女子 重劍 (團體)	冠軍	女子重劍隊	SS1T 崔穎妍 JS2C 簡嘉雯	JS3A 童彥晴 JS2D 周思穎	JS3B 梁旭楠			
女子 佩劍 (團體)	季軍	女子佩劍隊	5FH 袁棋茵	SS1P 陳雪雯	SS1T 鄭鈞瑜			
2009-2010 全新界地域校際劍擊比賽 - 個人成績								
男子 重劍 (個人)	冠軍	男子甲組	SS1E 方 喬					
男子 重劍 (個人)	亞軍	男子乙組	SS1P 游信謙					
男子 花劍 (個人)	亞軍	男子甲組	5FH 崔浩然					
男子 花劍 (個人)	冠軍	男子甲組	SS1R 岑建輝					
男子 花劍 (個人)	季軍	男子乙組	JS3B 梁聖豪					
男子 花劍 (個人)	冠軍	男子乙組	SS1T 楊子加					
男子 花劍 (個人)	亞軍	男子丙組	JS1D 陳煥生					
男子 佩劍 (個人)	季軍	男子乙組	SS1T 麥皓豐					
女子 重劍 (個人)	亞軍	女子甲組	SS1T 崔穎妍					
女子 重劍 (個人)	季軍	女子乙組	JS3A 童彥晴					
女子 重劍 (個人)	季軍	女子乙組	JS3B 梁旭楠					
女子 重劍 (個人)	冠軍	女子丙組	JS2C 簡嘉雯					
女子 佩劍 (個人)	亞軍	女子甲組	5FH 袁棋茵					
女子 佩劍 (個人)	季軍	女子乙組	SS1P 陳雪雯					
女子 佩劍 (個人)	季軍	女子丙組	JS2A 李桂森					

2009-2010 沙田及西貢區校際游泳比賽

林大輝中學游泳隊於沙田及西貢區聯校水運會中喜締佳績，勇奪男子團體乙組、丙組全場冠軍，而男子甲組及女子丙組則奪得團體季軍，其中中二級同學黎亦鏗更刷新男子丙組五十米自由泳的紀錄。



2010 亞洲青少年劍擊錦標賽 (3月於菲律賓舉行)

項目	獎項	學生姓名
男子花劍 (團體)	亞軍	SS1R 岑建輝
男子重劍 (個人)	季軍	SS1E 方喬
男子重劍 (團體)	季軍	
男子初級組 (團體)	季軍	
男子花劍初級組 (團體)	季軍	SS1T 楊子加
女子重劍初級組 (團體)	亞軍	SS1T 崔穎妍
男子花劍 (個人)	季軍	5FH 崔浩然
男子花劍 (團體)	亞軍	
男子花劍初級組 (團體)	季軍	
女子佩劍 (團體)	冠軍	5FH 袁棋茵

林大輝中學培育體壇精英 劍擊隊代表香港參加0九世青賽

林大輝中學劍擊隊的四名成員，早前代表香港參加北愛爾蘭舉行的二〇〇九世青賽，奪得四枚獎牌，其中，崔浩然更在青年組取得世界排名三十二的驕人成績。

劍擊壇上嶄露頭角

四名劍擊隊成員自中一人讀林大輝中學，在總教練黃寶先生的悉心栽培下，過去數年在學界賽事中屢獲佳績，更於本地劍擊壇上嶄露頭角。方喬同學及羅加銘同學分別為本地十七歲以下男子個人重劍排名第一及第三位；岑建輝同學及崔浩然同學亦分別奪得本地十七歲以下男子個人花劍排名第一及第二位。除了本地賽事外，四位同學及其他劍擊隊成員亦曾多次出席大型國際劍擊賽事，成績

2009-2010 年度本校運動代表隊獲獎一覽表

2009-2010 沙田及西區校際游泳比賽 --- 團體項目								
比賽項目	獎項	獲獎隊伍	隊員					
男子甲組 (團體)	季軍	男子甲組	SS1E 黎彥麟 SS1T 趙偉竣 5ES 張子杰	SS1E 林健熙 5ES 陳裕輝 5FH 王佳翰	SS1T 張智揚 5ES 呂曦陽 7G1 布柏添			
男子乙組 (團體)	冠軍	男子乙組	JS1C 陳偉健 JS3B 黃逸程 JS3D 鍾澤霖 SS1E 溫皓賢	JS2A 陳卓文 JS3B 黃偉傑 JS3D 劉峻峻 SS1E 吳銘軒	JS2C 鄭俊軒 SS1P 林朗熙 SS1E 李耀昇			
男子丙組 (團體)	冠軍	男子丙組	JS1A 阮柏豪 JS1B 張智謙 JS1D 梁栢睿 JS2D 黎亦鏗	JS1B 黃彥博 JS1C 曾子維 JS2B 梁梓鋒	JS1B 董德灝 JS1C 黃銘舜 JS2C 鄭偉良			
女子丙組 (團體)	季軍	女子丙組	JS1A 周巧敏 JS1B 阮可喬 JS1D 呂曉昕 JS2D 余曉晴	JS1A 鄭紫柔 JS1C 梁卓怡 JS1D 盧嫣然 JS2D 周思穎	JS1A 梁之蔓 JS1C 胡芷欣 JS2D 吳可蕎			
4 x 50 米四式接力	季軍	男子甲組	SS1E 黎彥麟	SS1T 趙偉竣	5ES 陳裕輝	5ES 張子杰		
4 x 50 米自由接力	季軍	男子乙組	JS1C 陳偉健	JS3B 黃逸程	JS3D 鍾澤霖	SS1E 溫皓賢		
4 x 50 米四式接力	冠軍	男子乙組	JS3D 劉峻峻	SS1E 李耀昇	SS1E 吳銘軒	SS1P 林朗熙		
4 x 50 米自由接力	季軍	男子丙組	JS1B 黃彥博	JS1B 張智謙	JS1C 黃銘舜	JS1D 梁栢睿		
4 x 50 米四式接力	冠軍	男子丙組	JS1A 阮柏豪	JS1C 曾子維	JS2B 梁梓鋒	JS2D 黎亦鏗		
4 x 50 米四式接力	季軍	女子丙組	JS1A 周巧敏	JS1C 胡芷欣	JS2D 吳可蕎	JS2D 余曉晴		

2009-2010 沙田及西區校際游泳比賽 -- 個人項目			
比賽項目	獎項	獲獎隊伍	隊員
二百米背泳	季軍	男子甲組	5ES 張子杰
五十米自由泳	季軍	男子甲組	SS1E 黎彥麟
二百米自由泳	季軍	男子乙組	SS1E 吳銘軒
五十米胸泳	季軍	男子乙組	SS1E 李耀昇
一百米胸泳	冠軍	男子丙組	JS2B 梁梓鋒
二百米胸泳	冠軍	男子丙組	JS2B 梁梓鋒
五十米自由泳	冠軍 (破紀錄)	男子丙組	JS2D 黎亦鏗

2009-2010 沙田及西區校際游泳比賽 -- 個人項目

一百米自由泳	冠軍	男子丙組	JS2D	黎亦鏗
五十米背泳	冠軍	男子丙組	JS1A	阮栢豪
一百米背泳	亞軍	男子丙組	JS1A	阮栢豪
二百米個人混合泳	冠軍	女子乙組	SS1T	袁淑慧
五十米自由泳	季軍	女子乙組	SS1T	袁淑慧
一百米自由泳	冠軍	女子丙組	JS2D	余曉晴
五十米自由泳	季軍	女子丙組	JS2D	余曉晴
五十米蝶泳	亞軍	女子丙組	JS1A	周巧敏
二百米自由泳	亞軍	女子丙組	JS1A	周巧敏
一百米自由泳	亞軍	女子丙組	JS1C	胡芷欣
五十米背泳	亞軍	女子丙組	JS1C	胡芷欣

2009-2010 沙田及西貢區校際越野比賽

2009-2010 沙田及西區校際越野比賽 -- 團體項目

比賽項目	獎項	獲獎隊伍	隊員					
男子甲組 (團體)	殿軍	男子甲組	SS1T	趙偉竣	SS1T	張瑋竣	5PS	周倬匡
			5CH	洪皓威	5ES	陳裕輝	5ES	呂曦陽
			5FH	黃啓秦	5ES	張柏崙	5ES	張子杰
男子乙組 (團體)	殿軍	男子乙組	JS2A	陳頌天	JS2A	陳卓文	JS2C	鄭俊軒
			JS3B	區凌鋒	JS3D	吳有朋	JS3D	劉峻峻
			SS1E	吳銘軒	SS1T	陳炳均	SS1P	梁鈞湛
女子乙組 (團體)	亞軍	女子乙組	JS1D	鄭可媛	JS1D	何梓澄	JS2A	林素怡
			JS3A	董爵賢	SS1E	李欣嫻	SS1P	陳雪雯
			SS1R	廖韋婷	SS1T	周愷悅	SS1T	袁淑慧
女子丙組 (團體)	季軍	女子丙組	JS1A	周巧敏	JS1C	胡芷欣	JS1D	呂曉昕
			JS2A	吳芷晴	JS2B	黎舒寧	JS2B	利愷盈
			JS2B	香伊倫	JS2B	黃詩媛	JS2B	周思穎

2009-2010 沙田及西區校際越野比賽 -- 個人成績

個人	冠軍	男子甲組	5ES	張子杰
個人	季軍	男子甲組	SS1T	趙偉竣
個人	冠軍	男子乙組	JS3D	劉峻峻
個人	冠軍	女子乙組	SS1E	李欣嫻

2009-2010 沙田及西貢區校際田徑比賽 -- 團體項目					
比賽項目	獎項	獲獎隊伍	隊員		
男子甲組 (團體)	殿軍	男子甲組	5CH 洪皓崴	5ES 陳裕輝	5ES 張柏崙
			5ES 張子杰	5FH 黃啓秦	5PS 周偉匡
			5PS 蕭文俊	6G1 李煜文	SS1E 蔡凱亮
			SS1R 嚴正熙	SS1T 張智揚	SS1T 張瑋竣
			SS1T 趙偉竣	SS1T 伍宏竣	
女子甲組 (團體)	殿軍	女子甲組	5ES 王晞然	5FH 吳宛殷	5FH 袁棋茵
			5 TH 張諾彤	6G1 盧心兒	6G2 姚明欣
			7G1 程永泰	7G1 謝倚祈	7G2 徐樂恩
			SS1E 陳詠恩	SS1T 周穎勤	
女子甲組 4x400 米接力	季軍	女子甲組	5ES 王晞然	5FH 袁棋茵	
			7G1 程永泰	7G1 謝倚祈	
女子乙組 4x400 米接力	亞軍	女子乙組	SS1E 李欣嫻	SS1P 陳雪雯	
			SS1R 廖韋婷	SS1T 袁淑慧	

2009-2010 沙田及西貢區校際田徑比賽 -- 個人項目			
比賽項目	獎項	獲獎隊伍	隊員
鉛球	季軍	男子甲組	5ES 張柏崙
110 米跨欄	亞軍	男子甲組	5PS 蕭文俊
跳高	季軍	男子甲組	5PS 蕭文俊
標槍	季軍	男子甲組	SS1T 張智揚
三級跳	殿軍	男子甲組	SS1T 張智揚
1500 米	季軍	男子甲組	SS1T 趙偉竣
5000 米	冠軍	男子甲組	SS1T 趙偉竣
100 米	亞軍	男子乙組	JS3C 丁子諾
1500 米	冠軍	男子乙組	JS3D 劉峻峻
3000 米	季軍	男子乙組	JS3D 劉峻峻
鐵餅	亞軍	女子甲組	SS1E 何珮琳
跳高	季軍	女子甲組	SS1E 陳詠恩
800 米	冠軍	女子乙組	SS1E 李欣嫻
1500 米	季軍	女子乙組	SS1E 李欣嫻
400 米	冠軍	女子乙組	SS1T 周愷悅
標槍	季軍	女子乙組	SS1T 周愷悅
跳高	亞軍	女子乙組	JS2B 利愷盈

2009-2010 沙田及西貢區校際長跑比賽 -- 團體項目					
比賽項目	獎項	獲獎隊伍	隊員		
女子乙組 (團體)	冠軍	女子乙組	SS1E 李欣熿	SS1P 陳雪雯	SS1R 廖韋婷
			SS1T 周愷悅	SS1T 袁淑慧	JS1D 鄭可媛
			JS1D 何梓澄		

2009-2010 沙田及西貢區校際長跑比賽 -- 個人項目			
比賽項目	獎項	獲獎隊伍	隊員
男子甲組個人	冠軍	男子甲組	SS1T 趙偉竣
男子乙組個人	冠軍	男子乙組	JS3C 劉峻峻
女子乙組個人	季軍	女子乙組	SS1E 李欣熿

2009-2010 沙田及西貢區校際足球比賽 -- 團體項目					
比賽項目	獎項	獲獎隊伍	隊員		
男子甲組 (第二組)	冠軍	男子甲組	5CH 張幫正	5CH 張逸軒	5CH 紀昆澤
			5CH 李洛晞	5CH 伍偉翹	5CH 王世皓
			5ES 陳裕輝	5FH 蔡智浩	5FH 鄧 鄂
			5FH 黃啓秦	5PS 周倬匡	5TH 簡君悅
			6G2 劉嘉浚	7G2 盧殷毅	JS3B 王啓謙
			JS3C 劉俊偉	JS3C 曾健晃	SS1E 蔡凱亮
			SS1R 羅鈞樂	SS1R 謝子聰	SS1T 張智揚
			SS1T 張瑋竣		

2009-2010 沙田及西貢區校際乒乓球比賽團體項目			
比賽項目	獎項	獲獎隊伍	隊員
男子甲組 (團體)	亞軍	男子甲組	JS3C 劉栢偉 SS1T 趙偉竣 SS1T 吳柏儒

2009-2010 沙田及西貢區校際羽毛球比賽 -- 團體項目					
比賽項目	獲項	獲獎隊伍	隊員		
男子甲組 (團體)	季軍	男子甲組	5ES 張柏崙	5ES 朱浩文	5ES 梁奕楠
			7G1 布柏添	SS1R 彭啓政	
男子乙組 (團體)	季軍	男子乙組	SS1F 朱嘉駿	SS1P 陳炳汶	SS1R 梁俊熙
			SS1T 陳炳均	SS1T 莫兆堯	JS3A 張國安
			JS3B 麥淳之	JS3B 李昭儒	JS3C 胡頌希
女子丙組 (團體)	亞軍	女子丙組	JS2A 蔡善行	JS2A 吳譽珊	JS2D 張煦琳
			JS2D 劉芷晴	JS1D 趙穎琪	JS1D 梁雅妍
			JS1D 吳穎欣		

2009-2010 沙田及西貢區校際籃球比賽 -- 團體項目					
比賽項目	獎項	獲獎隊伍	隊員		
女子甲組 (團體)	殿軍	女子甲組	7G1 程永泰	7G1 謝倚祈	5TH 張諾彤
			5FH 吳宛殷	5ES 鄧悅庭	5CH 江虹妃
			SS1E 陳詠恩	SS1E 何珮琳	SS1E 劉巧瑩
女子乙組 (團體)	冠軍	女子乙組	SS1E 黎芷旻	SS1E 李欣嫻	SS1P 陳珮珊
			SS1T 周愷悅	JS3C 馬愷欣	JS2C 曾曉彤
女子丙組 (團體)	殿軍	女子丙組	JS2A 吳芷晴	JS2B 香伊倫	JS2B 利愷盈
			JS2B 黃詩媛	JS2B 黃伊翎	JS2B 黎舒寧
			JS2D 譚芷甄	JS1C 龔倩怡	JS1C 林金麗
			JS1C 戴慧宜	JS1C 柯苡羚	

VIII Feedback on Future Planning

A Reflection on 2009-2010 Yearly Theme:

Looking at the Present and into the Future ---

Extending, Appreciating & Embracing

LTFC from 2004 to 2010: A Reflection

6 YEARS in LTFC (2004-2010)

A milestone in LTFC's

Past and present, its

Growth and development;

A record of our joy and sorrow;

A sharing of our efforts and achievements;

A photo album capturing magical moments;

A source of happiness for the years ahead;

A sketch of all the qualities LTFC students possess; and

A chance to see how our students are nurtured

in a new but forward looking school like ours.

It is also the tears, sweat and toil,

All worked together hand in hand helped to produce it.

Through those long long nights,

With love, support and trust,

That we have possibly completed something that seems so impossible.



AND YET
*If we work as firmly and unswervingly on our yearly theme
as much as we did in the past five years,*
THEN
*Our troubles will evaporate in the air
And a colourful rainbow will be seen
In a bright bright sky above*
LTFC.

6 Years in LTFC by Agnes Tang, Deputy Principal (2006-2010)

Future Development

The Road to Professionalism --- Teacher Professional Training & Development

Due emphasis has been put on teachers' professional development. On-going school-based staff support and training programmes such as teaching mentoring, Co-lesson planning and lesson observation, etc will be further reinforced in the school year 2010-2011.

Teachers' Mentoring Circle and Form-Class Pastoral Care Supportive Network will be further enhanced to uplift team morale and professional growth of the staff as well as to facilitate teachers' self-reflection.

Future Planning: School Plan 2010-2011 & School Development Plan 2010-2013

At LTFC, we endeavour to nurture a perfect generation with vision, culture, ideals, commitment and dedication to excellence. All our students were created with special gifts and talents. We are determined to help them realize their full potential. While striving for the highest standards, we are committed to providing a welcoming, caring and supportive environment where a spirit of trust and mutual respect is promoted within the school community. Our students value not only academic excellence and personal enrichment, but also individual differences, and are always ready to make contributions to the school as a learning community.

With the completion of the New Annex, featuring an indoor swimming pool, a fitness centre, a library and resource centre, a cafeteria and a multi-purpose stadium, we are creating a wholesome and stimulating environment within which our students' academic, aesthetic and physical development will flourish. "Looking at the Present and into the Future" as put for 2009-2010 will be further elaborated for the 2010-2011 Annual School Plan as well as 2010-2013 School Development Plan. The Developmental Statement of the Yearly Theme of 2010-2011 can be summarized as follows:

Yearly Theme 2010-2011

Looking forward to making the School an Academy of Multiple Intelligence and Talent Development, where we are

- A Caring and Supportive Community 關愛與支持, that
- Strives for Excellence in Academic Pursuits and Moral & Personal Development 卓越共追求, and promotes
- Understanding, Sharing and Contributions 相知同行, with all members
- Working Hand in Hand 分享分擔

We aim at equipping our students with:

Education of LTFC provides

Changed Expectation of Students --- Learning to Learn

Adaptability to change

Ability to communicate

Ability to engage in learning new things anywhere and anytime.

Ability to work in teams

Flexible human relations

Ability to analyze & conceptualize



Ability to create, innovate & criticize

Ability to cross specialist borders

Talent development

Ability to solve problems

Ability to manage oneself

Ability to move across cultures

Ability to reflect oneself

Ability to assume personal responsibility

Ability to prepare themselves for uncertainty and insecurity

對下一代學生的期望 --- 學會學習

適應改變

有效溝通

超越專科的局限在任何時與地都能不斷學習

團隊合作

良好的人際關係



超越專科的局限

分析與掌握概念

解難

理解及適應不同的文化。

盡展潛能

自理

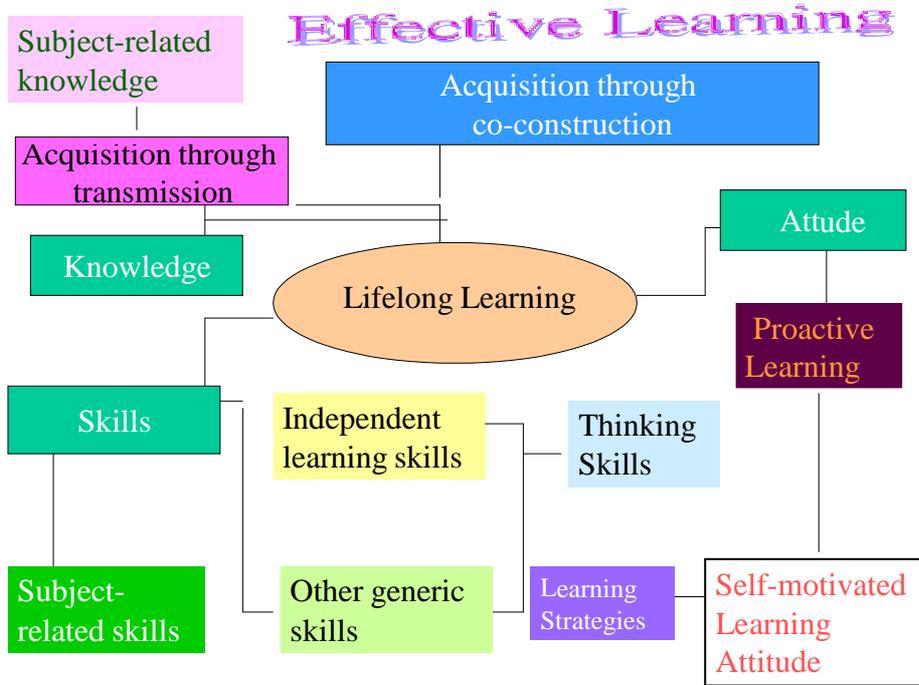
內省

承擔責任

為不明朗及不安全情況作的準備

What we aim at ---

In Pursuit of Excellence



Our Slogan --

Student Outcome 2010-2011

Students of LTFC
will be honoured and distinguished as
they are and what they can become.



FINANCIAL SUMMARY 2009-2010 (Note)

	Income (HK\$)	Expenditure (HK\$)	Balance (HK\$)
Government Funds			
- DSS Grant	28,759,932.34		
- Other Income	145.05		
- Expenses		32,317,466.18	
Special Government Funds			
- CEG Grant	354,783.00	397,430.33	
- Other Grants	144,050.00	151,210.00	
School Funds			
- School Fees	10,929,610.00		
- Fee Remission & Scholarship		1,092,961.00	
- Other Income	321,060.94		
- Donation			
- Expenses		4,374,448.53	
Subtotal	40,509,581.33	38,333,516.04	

Total Surplus for school year 2009-2010

2,176,065.29

Note:

Finalization of Financial Summary 2009-2010 is subject to audited accounts which will be available by 31st March 2011.