## Plan on the Use of the Life-wide Learning Grant 2024-2025 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice. Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Cates	ory 1: To organise / participate in life-wid														
	<u> </u>	Schools are requ	uired to complete this	part					Completion of this part is not mandatory						
		Proposed	Target Stud	Target Students		Estimated Expenses	Brief Description and	Domain (Please select or fill in the	Brief Description of the Monitoring / Evaluation	I		Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)			Subject Panel
No.	Activity Name	Date	Level	Estimated Number of Participants	Estimated Expenses (\$)	per Person (\$)	Objective of the Activity	domain of the activity as appropriate)	Mechanism	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	Career-related Experiences	/ Teacher-in- charge
1.1	Local Activities: To organise life-wide learning	ng activities in differer	nt KLAs / cross-KLA / c	curriculum area	as to enhance learning ef	fectiveness, or to organi	se diversified life-wide learning activities to cater for students' i	interests and abili	ties for stretching students' potential and nurturing in students	s positive values	and attitudes				
e.g.	Career Expreience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1	English Drama Live Show -Production and performers	June/July 2023	S1 – S5	30	\$10,000.00	\$333.33	Motivate students' interest in English drama and language arts	English Language	Questionnaire Reflection of students Increasing number of students joining the English Drama Club	·		~			ССНА
2	Field trip -Transportation and tutors	Second Term 2024-2025	S4 and S5 Geography students	21	\$3,000.00	\$142.00	Arouse students' interest in Geography fieldwork	Geography	Observation Evaluation of students' fieldwork reports	~					LYLA
3	VA Enhancement Training Course	Whole year	S1-3 Enhancement Course Students	180	\$35,000.00	\$194.44	Observation Evaluation of students' artwork	Arts (Visual Arts)	Observation Evaluation of students' artwork	<b>✓</b>		<b>✓</b>			WXFC
4	Fencing Course (PE lessons)	Whole year	S1 students	169	\$35,000.00	\$207.10	Enhance students' skills and interest in fencing	Physical Education	Observation Evaluation of students' skills in fencing	✓		<b>~</b>			CTLE
5	Cycling Course (PE lessons)	Whole year	S2 students	168	\$35,000.00	\$208.33	Enhance students' skills and interest in cycling	Physical Education	Observation Evaluation of students' skills in cycling	<b>✓</b>		<b>✓</b>			CTLE
6	STEAM Enhancement Training Course	Whole year	S1 – S5	752	\$50,000.00	\$66.49	Enhance students' skills and interest in STEM	Cross- Disciplinary	Observation Evaluation of students' learning outcomes	<b>✓</b>					YCCM
7	School Marching Band	Whole year	S1 – S5 Marching Band members	25	\$72,900.00	\$2,916.00	Help Marching Band members to -learn music through actual marching band performance -develop performance skills on the various musical instruments -develop the ability to function as a responsible member of a uniform group and serve the School	Arts (Music)	Observation Evaluation of the performance of the School Marching Band			~	~		CMSE
8	Leadership Training	Whole year	Student leaders in School (about 40)	52	\$30,000.00	\$576.92	Help student leaders to -acquire leadership skills -develop self confidence in playing their leadership roles in School	Leadership Training	Observation Evaluation of the leadership skills of the student leaders		~			~	LMKM
9	School Debate Team	Whole year	School Debate Team members (about 40)	25	\$20,000.00	\$800.00	Help Debate Team members to -develop curiosity on and concern for local, national and international issues -learn to form stance with logical reasoning -learn to deliver forceful argumentations -develop diverse thinking and acceptance of different cultures and traditions	Chinese Language	Observation Evaluation of debate skills of the members Performance of the team in inter-school competitions	<b>*</b>					FJYS
10	Annual Fashion Show	January 2021	S1 – S6 students	900	\$300,000.00	\$333.33	Student designers -help them develop skills in art and fashion design by giving them hands-on-practice in art and design production Student helpers (e.g. stage managers, models and performers)-help them to acquire skills in running great functions in School All students (as audience) -inspire among them interest in art and fashion design -nurture their natural talent in artistic and aesthetic expression	Arts (Visual Arts)	Evaluation of students' fashion design and performance in the Annual Fashion Show Increase of students showing interest in art and fashion design	·		<b>*</b>		<b>,</b>	WXFC
11	Sports School Team	Whole year	S1-S6 sports school team members (around 350)	456	\$1,522,100.00	\$3,337.94	Help sports school team members to -acquire skills in sports -develop more life skills through sports and boost their self esteem -cultivate sportsmanship	Physical Education	Observation Evaluation of students' sports skills Evaluation of students' performance in inter-school sports competition			·			CTLE
	STEAM School team	Whole year	S1-S5 STEAM school team members	40	\$70,000.00	\$1,750.00	Help members of STEM school Team to acquire skills related to STEAM and to gain experiences through joining more inter-school STEM competitions	Cross- Disciplinary (STEAM)	Observation Evaluation of students' STEAM skills Evaluation of students' performance in inter-school STEM competition	<b>*</b>				<b>~</b>	YCCM
(Pleas	insert rows above if the space provided is insuffi	cient.)	Sub-total of Item 1.1	2,818	\$2,183,000.00										

. Activity Name	Proposed Date	Target Stu	dents		Estimated Expenses		Domain (Please select or			(Please put		iate box(es);		Subject Panel
		Level	Estimated Number of Participants	Estimated Expenses (\$)	per Person (\$)	Briet Description and Objective of the Activity	domain of the activity as appropriate)	Mechanism	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	/ Teacher-in- charge
Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
Exchange Tour to the Greater Bay Area	10-12 Apr 2023	S4-S5	88	\$100,000.00	\$1,136.36									
Study tour	Life-wide learning days (April 2024) Post-examination days (June and July 2024) Other dates in the year	S1 – S5	752	\$200,000.00	\$265.96				·	4			<b>√</b>	NSMC
se insert rows above if the space provided is insuffi-		Sub total of Ita 1 2	752	6200.000.00										
	Local Activities: To organise life-wide learnin Non-Local Activities: To organise or particip Exchange Tour to the Greater Bay Area  Study tour	Local Activities: To organise life-wide learning activities in different  Non-Local Activities: To organise or participate in non-local exchan  Exchange Tour to the Greater Bay Area  Life-wide learning days (April 2024) Post-examination days (June and July 2024) Other dates in the year  insert rows above if the space provided is insufficient.)	Activity Name  Proposed Date  Level  Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / or coss-KLA /	Activity Name  Proposed Date  Level  Estimated Number of Participants  Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas  Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions  Exchange Tour to the Greater Bay Area  10-12 Apr 2023  S4-S5  88  Life-wide learning days (April 2024) Post-examination days (June and July 2024) Other dates in the year  Other dates in the year  insert rows above if the space provided is insufficient.)  Sub-total of Item 1.2  752	Activity Name  Proposed Date  Level   Estimated Number of Participants    Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning eff    Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' ho    Exchange Tour to the Greater Bay Area   10-12 Apr 2023   S4-S5   88   \$100,000.00    Life-wide learning days (April 2024)   Post-examination days (Iune and July 2024)    Other dates in the year   91-S5   752   \$200,000.00    Insert rows above if the space provided is insufficient.)	Activity Name  Proposed Date  Level Estimated Expenses (\$)  Level Participants  Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons  Exchange Tour to the Greater Bay Area  10-12 Apr 2023 S4-85 88 \$100,000.00 \$1,136.36  Life-wide learning days (April 2024) Post-examination days (Iune and July 2024) Other dates in the year  Study tour  Study tour  Study tour  Sub-total of Item 1.2 752 \$200,000.00	Activity Name Proposed Date  Level Estimated Expenses (\$)  Estimated Expenses (\$)  Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students'  Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons  Exchange Tour to the Greater Bay Area  10-12 Apr 2023 S4-S5 88 \$100,000.00 \$1,136.36  Life-wide learning days (April 2024) Post-examination days (June and July 2024) Other dates in the year  Study tour  Sub-total of Item 1.2 752 \$200,000.00	Activity Name Proposed Date  Level   Estimated Expenses (\$)   Estimated Number of Participants   Estimated Expenses (\$)   Estimated Expenses per Person (\$)   Participants   Proposed (\$)   Proposed (\$)	Activity Name Proposed Date  Level   Setimated Expense (S)   Setimated Expense	Activity Name  Proposed Date  Level  Estimated Expenses (S)  Estimated Expenses (S)  Practicipants (S)  Estimated Expenses (S)  Practicipants (S)  Brief Description and Objective of the Activity  appropriate)  Brief Description of the Monitoring / Evaluation Mechanism denvity as appropriate)  Lacal Activities: To organise infe-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to eater for students' interests and abilities for stretching students' potential and nurturing in students voiced in the positive values.  Non-Local Activities: To organise or participants  Life-wide learning days (April 2024) Post-examination days (April 2024) Other class in the year  Study tour  Stu	Activity Name  Proposed Date  Level Level Level Level Cook participants  Level Activities: To organise life-wide learning estivities or non-local exclusions and pulse for participants  Life-wide learning activities or organise or participate and pulse for the Greater Bay Area  10-12 Apr 2023  Study tour  Life-wide learning activities or organise or participate and pulse for the Greater Bay Area  10-12 Apr 2023  Activities: To organise or participate and pulse for the Greater Bay Area  10-12 Apr 2023  Activities: To organise or participate activities or non-local excursional pulse and pulse for the Greater Bay Area  10-12 Apr 2023  Activities: To organise or participate activities or non-local excursional pulse activities or non-local excursional pulse and pulse for the Greater Bay Area  10-12 Apr 2023  Activities: To organise or participate activities or non-local excursional pulse activities or non	Activity Name Proposed Date   Estimated Expense (S)   Estimated Expense (S)   Estimated Expense (S)   Previou (S)	Activity Name	Activity Name Proposed Date Date Date Level Date Date Level Number of Participants and Proposed Number of Participants and Proposed Number of Participants and

			Target Students			Estimated Expenses		Domain (Please select or		(Please put a	Learning Exp the appropr one option can be	iate box(es);	Subject Panel
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	(\$)	per Person (\$)	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	Intellectual Development (closely linked with curriculum)	Education	Physical and Aesthetic Development	Community Service	/ Teacher-in- charge

<sup>1.1</sup> Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes

## Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

- ure,	ory 2: To procure equipment, consumable	ces for promoting in	
No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1	STEAM - Robotics, AI, lot STEAM hardware	STEAM training for STEAM School Team STEAM teaching	\$50,000.00
2	Physics Lab equipment	teaching of Physics and STEAM	\$20,000.00
3	IS Lab equipment	teaching of IS and STEAM	\$20,000.00
4	Sports equipment for PE lessons (for basic teaching and learning, school team training / replacement of damaged equipment for safety)	teaching of PE and sports training	\$40,000.00
5	Consumable items for PE lessons	teaching of PE	\$40,000.00
6	Accessories for Marching Band and other musical instruments	marching band training and other musical training	\$20,000.00
7	Additional musical instruments	musical training	\$15,000.00
8			
Pleaso	insert rows above if the space provided is insuffi	cient.)	
	Estimated Exp	\$205,000.00	

## Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	907
Estimated number of student beneficiaries:	907
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Ng Siu Man Carman
Post of Contact Person for LWL:	Student Development Coordinator