## Plan on the Use of the Life-wide Learning Grant 2023-2024 School Year

## Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice. Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

	sei	ools are required to c	ompiete uns part	L											Completion of this part is not mandatory							
							Completion of this part is not mandatory Essential Learning Experiences															
	Activity Name						Proposed	Target St	Target Students		Estimated Expenses	Brief Description and	Domain (Please select or fill in the	Brief Description of the Monitoring / Evaluation	(Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel		
No.		Date	Level	Estimated Number of Participants	Expenses (\$)	per Person (\$)	Objective of the Activity	domain of the activity as appropriate)	Mechanism	<u>I</u> ntellectual Development (closely linked with curriculum)	<u>V</u> alues Education	<u>P</u> hysical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences	/ Teacher-in- charge							
1.1 Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for studer							nts' interests and a	abilities for stretching students' potential and nurturing i	n students posit	tive values and	attitudes											
e.g.	Career Expreience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00																
	English Drama Live Show -Production and performers	June/July 2023	S1 – S5		\$20,400.00		Motivate students' interest in English drama and language arts	English Language	Questionnaire Reflection of students Increasing number of students joining the English Drama Club	¥		~										
	Field trip -Transportation and tutors	Second Term 2022-2023	S4 and S5 Geography students		\$3,000.00		Improve Geography students' fieldwork skills Arouse students' interest in Geography fieldwork	Geography	Observation Evaluation of students' fieldwork reports	~												
	Print-making course -Material and tutor fee	Whole year	S4 and S5 VA students		\$20,000.00		Observation Evaluation of students' artwork	Arts (Visual Arts)	Observation Evaluation of students' artwork	~		~										
4	Fencing Course (PE lessons)	Whole year	S1 students		\$24,000.00		Enhance students' skills and interest in fencing	Physical Education	Observation Evaluation of students' skills in fencing	~		~										
5	Cycling Course (PE lessons)	Whole year	S2 students		\$22,400.00		Enhance students' skills and interest in cycling	Physical Education	Observation Evaluation of students' skills in cycling	~		~										
6	Football Course (PE lessons)	Whole year	S1 and S2 students		\$21,600.00		Enhance students' skills and interest in football	Physical Education	Observation Evaluation of students' skills in football	~		~										
7	STEM Enhancement Training Course	Whole year	S1 – S5		\$60,000.00		Enhance students' skills and interest in STEM	Cross- Disciplinary (STEM)	Observation Evaluation of students' learning outcomes	~												
8	School Marching Band	Whole year	S1 – S5 Marching Band members	25	\$40,600.00		Help Marching Band members to -learn music through actual marching band performance -develop performance skills on the various musical instruments -develop the ability to function as a responsible member of a uniform group and serve the School	Arts (Music)	Observation Evaluation of the performance of the School Marching Band			~	~									
9 1	Leadership Training	Whole year	Student leaders in School (about 40)		\$35,000.00		Help student leaders to -acquire leadership skills -develop self confidence in playing their leadership roles in School	Leadership Training	Observation Evaluation of the leadership skills of the student leaders					~								
10	School Debate Team	Whole year	School Debate Team members (about 40)		\$30,000.00		Help Debate Team members to -develop curiosity on and concern for local, national and international issues -learn to form stance with logical reasoning -learn to deliver forceful argumentations -develop diverse thinking and acceptance of different cultures and traditions	Chinese Language	Observation Evaluation of debate skills of the members Performance of the team in inter-school competitions					~								
11 ,	Annual Fashion Show	January 2021	S1 – S6 students		\$250,000.00		Student designers -help them develop skills in art and fashion design by giving them hands- on-practice in art and design production Student helpers (e.g. stage managers, models and performers) -help them to acquire skills in running great functions in School All students (as audience) -inspire among them interest in art and fashion design -nutrure their natural talent in artistic and aesthetic expression	Arts (Visual Arts)	Evaluation of students' fashion design and performance in the Annual Fashion Show Increase of students showing interest in art and fashion design	~		~		~								
12	Sports School Team	Whole year	S1-S6 sports school team members (around 350)		\$372,000.00		Help sports school team members to -acquire skills in sports -develop more life skills through sports and boost their self esteem -cultivate sportsmanship	Physical Education	Observation Evaluation of students' sports skills Evaluation of students' performance in inter-school sports competition			~										
	STEM School team	Whole year	S1-S5 STEM school team members		\$70,000.00		Help members of STEM school Team to acquire skills related to STEM and to gain experiences through joining more inter-school STEM competitions	Cross- Disciplinary (STEM)	Observation Evaluation of students' STEM skills Evaluation of students' performance in inter-school STEM competition	*				~								
Please i	insert rows above if the space provided is insuffic		-total of Item 1.1	25	\$969,000.00																	

No.			Target Students		Estimated	Estimated		Domain (Please select or		Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel
	Activity Name	Proposed Date	Level	Estimated Number of Participants	Expenses (\$)	Expenses per Person (\$)		fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	<u>P</u> hysical and Aesthetic Development	Community <u>S</u> ervice	<u>Career-related</u> Experiences	/ Teacher-in- charge
1.1	1.1 Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students positive values and attitudes														
1.2	Non-Local Activities: To organise or participa	ate in non-local exchang	ge activities or non	-local competit	ions to broaden stu	dents' horizons									
e.g.	Exchange Tour to the Greater Bay Area	10-12 Apr 2023	S4-S5	88	\$100,000.00	\$1,136.36									1
1	Study tour	Life-wide learning days (April 2023) Post-examination days (June and July 2023) Other dates in the year	S1 – S5		\$50,000.00										
2															
3	3														
(Plea	se insert rows above if the space provided is insuffic	cient.)									•	÷			
Sub-total of Item 1.2 0 \$50,000				\$50,000.00											
	Total for Category 1 25 \$1				\$1,019,000.00										

## Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1	STEM - Robotics, AI, lot STEM hardware	STEM training for STEM School Team STEM teaching	\$40,000.00
2	STEM - Six notebooks	STEM training and development	\$32,000.00
3	Physics Lab equipment	teaching of Physics and STEM	\$20,000.00
4	IS Lab equipment	teaching of IS and STEM	\$20,000.00
5	Sports equipment for PE lessons (for basic teaching and learning, school team training / replacement of damaged equipment for safety)	teaching of PE and sports training	\$80,400.00
6	Consumable items for PE lessons	teaching of PE	\$49,430.00
7	Accessories for Marching Band and other musical instruments	marching band training and other musical training	\$13,000.00
8	Additional musical instruments	musical training	\$20,000.00
(Please			
		penses for Category 2 for Categories 1 & 2	\$274,830.00
	\$1,293,830.00		

No.					Target S	Students	Estimated	Estimated		Domain (Please select or	r		(Please put a	l Learning Exp a ✓ the appropr one option can b	iate box(es);		Subject Panel
	0.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Expenses	Expenses per Person (\$)	· · · · · · · · · · · · · · · · · · ·	fill in the domain of the activity as appropriate)		Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community	<u>C</u> areer-related Experiences	/ Teacher-in- charge	
1.	1.1 Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes																

## Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	877
Estimated number of student beneficiaries:	877
Percentage of students benefitting from the Grant (%):	100%
Name of Contact Person for LWL:	Lai Po Yee

	Head of School Functions and	
Post of Contact Person for LWL:	Extended Curriculum	
	Department	