

Lam Tai Fai College
2019-2022 School Development Plan

Major Concern	Targets	A General Outline of Strategies	Time Scale (Please insert ✓)		
			2019-2020	2020-2021	2021-2022
1. To strengthen school ethos and nurture virtues in students through a whole-school approach.	✧ Everyone in the school shares the true spirit and attributes of LTFC.	1. Teachers' knowledge and skills in nurturing students' virtues enhanced through professional development: training, workshop and school visit.	✓	✓	✓
		2. Parents' understanding and knowledge in line with school expectations are enriched through school seminar (including new parent orientation), newsletter, and parent-teacher interview.	✓	✓	✓
		3. Students' awareness, understanding and opportunity of application are enhanced through whole-school approach to different school programmes.	✓	✓	✓
		4. Elements of virtue and moral education are strengthened through the review and refinement of moral, civic and health education curriculum.		✓	✓
		5. Elements of virtue and moral education are brought out by subjects through collaborations of subjects.		✓	✓

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	✧ A positive and healthy school ethos conducive to learning is fostered, with focus on Respect, Caring, Responsibility, Commitment, Perseverance, Integrity and National identity.	1. Whole-school approach to Discipline and Guidance works is enhanced to promote decent school ethos and supportive culture.	✓	✓	✓
		2. Diversified activities, visits and training are organized to promote and enhance students' understanding and participation; different members and units are involved in organizing, supporting and participating activities.	✓	✓	✓
		3. Individual training is provided to enhance reflective learning and practical application.	✓	✓	✓
		4. By-level activities and training are organized to enhance cohesion and participation.	✓	✓	✓
		5. Group (such as student group leaders) trainings and activities are organized to promote frontline participation.		✓	✓
		6. Whole school programmes are organized to promote the awareness of selected themes in accordance with student performance.	✓	✓	✓
		7. Learning opportunities and wider perspectives are extended through enhanced collaboration with external agents and utilization of community resources.	✓	✓	✓

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2. To enhance teaching effectiveness to cultivate learning motivation and initiative.	✧ An environment conducive to teaching and learning is provided.	1. To upgrade the facilities and equipment in the classrooms and staff rooms to make teaching and learning more efficient	✓	✓	
		2. To provide common lesson time to enable co-lesson planning and preparation	✓	✓	✓
	✧ Teachers manage their students well, with proper classroom routine set up.	1. To provide training for teachers to strengthen classroom management skills.	✓	✓	✓
		2. To arrange mentors to provide guidance and support to new teachers.	✓	✓	✓
		3. To provide clear guidelines for teachers and help them set up proper classroom routines.	✓	✓	✓
		4. To show appreciation for students' good performance and behaviours in class.	✓	✓	✓
	✧ Teachers design interesting and meaningful lessons to facilitate learning. ✧ Teachers are able to employ effective teaching strategies to enhance learning motivation.	1. To encourage professional interflow through common lesson time, peer lesson observation and staff development programmes to share good practices and to design interactive lessons with role play, presentation and discussion to increase learner participation and online learning materials to promote self-directed learning.	✓	✓	✓
		2. To promote subject-initiated training programmes to equip teachers with the knowledge, skills and strategies to make learning meaningful, interesting and effective.	✓	✓	
		3. To invite teachers to participate in external learning circles and school-based support services, visits and overseas exchange programmes to enrich teachers' knowledge in materials design and pedagogy.	✓	✓	✓

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	<ul style="list-style-type: none"> ✧ Students take the initiative to learn. ✧ Students become effective learners. 	1. To foster the habit of pre-lesson preparation and self-directed learning in students.	✓	✓	
		2. To teach students different study skills	✓	✓	✓
		3. To provide useful assessment data and quantitative and qualitative feedback to learners in order that they can track their own learning progress to improve learning.	✓	✓	✓
		4. To organize outside class and inter-class activities and to provide authentic learning experience to increase learning motivation.	✓	✓	✓
		5. To encourage students to do more self-reflection.	✓	✓	✓

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3. To develop STEM education to foster in students problem solving skills, critical thinking and creativity.	✧ Students talented in STEM are identified.	1. To admit more new students who are talented in STEM.	✓	✓	✓
		2. To identify students who are talented in STEM through STEM-related activities and their academic performance.	✓	✓	✓
	✧ Teachers' knowledge and skills in STEM are enhanced.	1. To encourage teachers to attend seminars and workshops in STEM, and to share what they have learnt regularly in staff development programmes, subject meetings and faculty meetings.	✓	✓	✓
		2. To invite professional organizations to provide school-based STEM-related training for our teachers.	✓	✓	
	✧ Facilities and equipment for the development of STEM are installed.	1. To obtain funding from QEF to build a STEM laboratory.	✓	✓	
		2. To expand the existing Maker Laboratory to accommodate more students for STEM lessons and activities.	✓	✓	
		3. To install equipment necessary for the implementation of STEM education.	✓	✓	
	✧ Students are equipped with STEM knowledge and skills, and their interests in STEM are aroused.	1. To improve the current IT curriculum.	✓	✓	
		2. To offer JS STEM enhancement programme for students talented in STEM.	✓	✓	✓
	✧ Students' problem solving skills, critical thinking and creativity are enhanced through STEM education.	3. To invite students to participate in a wide range of STEM-related activities and competitions to develop students' problem solving skills, critical thinking and creativity.	✓	✓	✓