Note 7 (a) : Double Cycle for Organization Learning
(A Self-improvement Evaluation Model)


## Note 7b: Curriculum Assessment Framework

Is the experience multi-sensory with a wide range of stimuli catering for different
learning styles?

- Create different 'entry points' using visual, audio or kinesthetic stimulations for learning
- Try to limit unintended disturbance to allow focused concentration
- Related to 'self' and 'real world'

Does the experience encourage and promote group work and trust?

- Spend time to discuss behavioral ground rules
- Activities encourage respect and trust


## Is the learning experience well directed with clear objectives?

- Clear aims and purpose
- Briefing and debriefing
- Well structured with high flexibility


Is it enjoyable?
Does the learning experience have a balance of challenge and skills required?

