Lam Tai Fai College Plan on the Use of Diversity Learning Grant (2014-2017 cohort)

Programme(s) / Course(s)	Programme(s) / Course(s)	Students		lents involv		student learning	
				ch school	year	/ success	
			14/15	15/16	16/17	indicators	
Gifted Mathematics	20-30 hours per	Senior Secondary	50	50	50	Good attendance rate	Mr. Eric Tse
Mathematics, Science, Business & Humanities Programmes	programme / course	Secondary elite students				rate Positive Feedback from students Students attained good results in internal and public assessments in the target	(Academic Affairs Master)
							public assessments in

Lam Tai Fai College Plan on the Use of Diversity Learning Grant (2014-2017 cohort)

DLG funded	Strategies & Benefits	Name of	Duration of	Target	Es	timated no	. of	Evaluation of	Teacher-in-charge
Programme(s)	Anticipated	Programme(s) /	the	Students	students involved			student learning	
	_	Course(s)	Programme(s		in each school year		/ success		
) / Course(s)		14/15	15/16	16/17	indicators	
Applied Learning Programmes (ApL)	 Students are able to understand the fundamental theories and concepts through application and practice, and to develop their generic skills in authentic contexts; Students are provided with opportunities to 	Students can select courses from the following 6 areas: Creative Studies Media and Communication Business, Management and Law Services Applied Science Engineering and Production	The duration of each ApL course is 180 contact hours, extending over two school years in Secondary 5 (Year 1) and Secondary 6 (Year 2).	S5 & S6 students	14/15	Max 30	Max 30	 Students successfully completed the courses with 80% or above attendance rate Students achieved results of either "Attained" or "Attained with Distinction" 	Ms Chan Ching Man Bonnie (Student Counselor)
	explore their career aspirations and orientation for life-long learning in specific areas.								