Lam Tai Fai College Plan on the Use of Diversity Learning Grant (2012-2015 cohort)

DLG funded	Strategies & Benefits	Name of	Duration of the	Target	Estimated no. of			Evaluation of	Teacher-in-charge
Programme(s)	Anticipated	Programme(s) /	Programme(s) /	Students	students involved			student learning	
		Course(s)	Course(s)		in each school year		/ success		
					12/13	13/14	14/15	indicators	
Other	To enhance students'	Gifted	20-30 hours per	Senior	30	30	30	 Good attendance 	Mr. Eric Tse
Programmes	knowledge and	Mathematics,	programme /	Secondary				rate	(Academic
	ability in	Science &	course	elite				 Positive 	Affairs Master)
		Business		students				Feedback from	
	Mathematics,	Programmes						students	
	Science & Business							 Students attained 	
								good results in	
								internal and	
								public	
								assessments in	
								the target	
								learning areas.	

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Programme(s)	Anticipated	Programme(s) /	the	Students	students involved			student learning	
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) / Course(s)		12/13	13/14	14/15	indicators	
Applied	• Students are able to	Students can select	The duration	SS2 & SS3		Max 30	Max 30	 Students 	Ms Chan Ching
Learning	understand the	courses from the	of each ApL	students				successfully	Man Bonnie
Programmes	fundamental	following 6 areas:	course is 180					completed the	(Student
	theories and	• Creative Studies	contact					courses with 80%	Counselor)
(ApL)	concepts	 Media and 	hours,					or above	
	through application	Communication	extending					attendance rate	
	and practice, and to	 Business, 	over two					Students	
	develop their	Management	school years					achieved results	
	generic skills in	and Law	in Senior					of either	
	authentic contexts;	 Services 	Secondary 2					"Attained" or	
	 Students are 	Applied Science	(Year 1) and					"Attained with	
	provided with	 Engineering and 	Senior					Distinction"	
	opportunities to	Production	Secondary 3						
	explore their career		(Year 2).						
	aspirations and								
	orientation for								
	life-long learning								
	in specific areas.								