## Lam Tai Fai College Plan on the Use of Diversity Learning Grant (2011-2014 cohort)

DLG funded Programme(s)	Strategies & Benefits Anticipated	Name of Programme(s) / Course(s)	Duration of the Programme(s) / Course(s)	Target Students	Estimated no. of students involved in each school year 12/13 13/14 14/15		Evaluation of student learning / success indicators	Teacher-in-charge	
Other Programmes	To enhance students' knowledge and ability in Mathematics, Science & Business	Gifted Mathematics, Science & Business Programmes	20-30 hours per programme / course	Senior Secondary elite students		30	30	<ul> <li>Good attendance rate</li> <li>Positive Feedback from students</li> <li>Students attained good results in internal and public assessments in the target learning areas.</li> </ul>	Mr. Eric Tse (Academic Affairs Master)

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Strategies & Benefits	Name of	Duration of the	Target	Es	Estimated no. of		Evaluation of	Teacher-in-charge
Anticipated	Programme(s) /	Programme(s) /	Students	students involved in each school year			student learning	
	Course(s)	Course(s)					/ success	
				12/13	13/14	14/15	indicators	
<ul> <li>Students are able to understand the fundamental theories and concepts through application and practice, and to develop their generic skills in authentic contexts;</li> <li>Students are provided with opportunities to explore their career aspirations and orientation for life-long learning in</li> </ul>	<ul> <li>Western Cuisine</li> <li>Jewellery Arts and Design</li> </ul>	The duration of each ApL course is 180 contact hours, extending over two school years in Senior Secondary 2 (Year 1) and Senior Secondary 3 (Year 2).	SS2 & SS3 students		13/14	14/15	<ul> <li>Students successfully completed the courses with 80% or above attendance rate</li> <li>Students achieved results of either "Attained" or "Attained with Distinction"</li> </ul>	Ms Chan Ching Man Bonnie (Student Counselor)
	<ul> <li>Anticipated</li> <li>Students are able to understand the fundamental theories and concepts through application and practice, and to develop their generic skills in authentic contexts;</li> <li>Students are provided with opportunities to explore their career aspirations and orientation for life-long</li> </ul>	AnticipatedProgramme(s) / Course(s)• Students are able to understand the fundamental theories and concepts• Western Cuisine• Jewellery Arts and Design• Jewellery Arts and Designapplication and practice, and to develop their generic skills in authentic contexts;• Jewellery Arts and Design• Students are provided with opportunities to explore their career aspirations and orientation for life-long learning in• Jewellery err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err err 	AnticipatedProgramme(s) / Course(s)Programme(s) / Course(s)• Students are able to understand the fundamental theories and concepts• WesternThe duration of each ApL course is 180 contact hours, extending over two school years in Senior Secondary 2 (Year 1) and Senior generic skills in authentic contexts;• Western CuisineThe duration of each ApL course is 180 contact hours, extending over two school years in Senior Secondary 2 (Year 1) and Senior Secondary 3 (Year 2).• Students are provided with opportunities to explore their career aspirations and orientation for life-long learning in• Western course(s)• He duration of each ApL course is 180 contact hours, extending over two school years in Senior Secondary 2 (Year 1) and Senior Secondary 3 (Year 2).	AnticipatedProgramme(s) / Course(s)Programme(s) / Course(s)Students• Students are able to understand the fundamental theories and concepts• Western CuisineThe duration of each ApL course is 180 contact hours, extending over two school years in Senior Secondary 2 (Year 1) and develop their generic skills in authentic contexts;• Jewellery Arts and DesignThe duration of each ApL course is 180 contact hours, extending over two school (Year 1) and Secondary 3 (Year 2).• Jewellery each ApL course is 180 contact hours, extending over two school years in Senior Secondary 2 (Year 1) and Secondary 3 (Year 2).• Jewellery each ApL course is 180 contact hours, extending over two school years in Senior Secondary 2 (Year 1) and secondary 3 (Year 2).• Jewellery each ApL course is 180 contact hours, extending secondary 2 (Year 2).• Students are provided with opportunities to explore their career aspirations and orientation for life-long learning in• Jewellery each ApL course is 180 contact is 180 contact is 180 contact hours, extending is 180 contact is 180 contact 	AnticipatedProgramme(s) / Course(s)Programme(s) / Course(s)Studentsstudents• Students are able to understand the fundamental theories and concepts• WesternThe duration of each ApL course is 180 contact hours, extending over two school years in Senior Secondary 2 (Year 1) and Secondary 3 authentic contexts;\$Students are is 180 contact\$Students• Students are fundamental theories and concepts• WesternThe duration of each ApL course is 180 contact hours, extending over two school years in Senior Secondary 2 (Year 1) and Senior Secondary 3 (Year 2).\$Students• Students are provided with opportunities to explore their career aspirations and orientation for life-long learning in• Western to understand the fundamental the students\$Students• Students are provided with opportunities to explore their career aspirations• Western to understand the studentsImage: students• Students are provided with opportunities to explore their career aspirations• Her to understand to unders	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $