

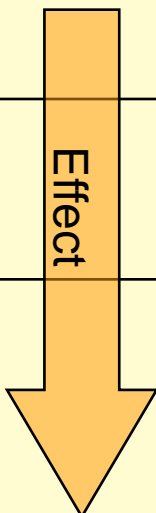
# New Assessment Culture in NSS

- Curriculum, learning & teaching and assessment must coordinate with one another
- Knowledge-based society requires a wide variety of abilities
- The ability to apply what have been learnt is more important than accumulating information and rote-learning
- Assessment should enhance the effectiveness of learning and students' abilities so as to cater for the changes in the society



# Change of Assessment Concept

Items	Changes
Mode	Pen and Paper → Diversified Forms of Assessments
Content	Recital → Mastery and Application of Knowledge
Reporting	Marks → Descriptive comments (standards reference)
Enhance learning	Improve Learning and Adjust Teaching Progress



# Changes on Public Assessment

## Hong Kong Diploma of Secondary Education Examination

- One public exam - more time for learning
- Assessments emphasise **thinking skills** and **application of knowledge** (e.g. analysis and problem-solving)
- School-based Assessment is included
- Standards-referenced Reporting

